Dear Parents, Term 3 is a very busy one so please check out all that is happening from the list below.

Homework Policy. The teaching staff have been reviewing the school’s homework policy. Recently there has been a large amount of research that suggests that homework is not as important as it was once thought to be, while there is still a strong belief by others that homework is an important part of the education process. The following is taken directly from our new Homework Policy:

Ideally we would like every child to be able to complete some reading at home and some other work that may help them with their schoolwork. However we appreciate that every child is different, every family is different and everyone’s circumstances are different. The school understands that some children thoroughly enjoy doing extra work at home, while others have other interests that mean they struggle to complete extra work. Therefore we feel that the amount of homework done at home by any child is a decision for the family. We also believe that all the children work very hard at school, and that some children will have lots of energy and enthusiasm to do more work, while others will need a rest from school work to re-charge their batteries. Others will just feel uncomfortable doing extra work. The school understands that each child’s parents know their child and their home circumstances best and therefore the parents know how much homework is right for their child. Homework will be provided by teachers to support families who wish to work with their children at home. However it is not compulsory. If a child doesn’t complete any or all of the homework given to them, that is fine. Whatever homework a child does will be corrected and feedback given to your child. If homework is not done, children will not be treated any differently. They will not be punished, they will not be kept in at playtimes to do it and they will not be made to feel they are disappointing their teachers. We also recognise that when children begin secondary school they are likely to be given an increased amount of homework, and we believe that part of our role is to help the children prepare for this increase in home workload. The school believes that it is not part of our role to tell parents what they should do at home, but rather we should work together to help each child achieve their best and to be ready for the next phase of their education. At the beginning of each year teachers and parents are asked to agree on homework requirements at the first Parent Teacher meeting, usually held in March.

Attached with this newsletter is our updated Homework policy.

Cybersafety Presentation

A presentation for parents/carers is scheduled to be delivered at Fawkner Primary school on Wednesday 17th August from 2:30pm - 3:30pm.

The purpose of this presentation is to raise awareness of the issues facing young people online including:

- Social media
- Viruses and adware
- Cyberbullying and what to do about it
- Passwords
- Spams, pop ups and phishing
- Augmented Reality Game genre, e.g., “Pokemon Go”

The presentation will discuss the popular applications used by young people, the risks they may be exposed to and how to minimise these risks, and finally where to report problems. The presentation is tailored for the adult audience and we ask that young people are not present.
What’s happening in Term 3?

AFL clinics, Grades 1/2 are currently taking part in coaching sessions with AFL Victoria staff as part of their Phys. Ed. program.

AFL mixed competition. As part of the AFL awareness program, a mixed gender competition will be run in conjunction with local schools at Mutton Reserve on August 11. We expect to have approximately 12 students participating.

School dental visit, Monday August 8.

Hoop Time. Basketball competition, Grade 5/6 chn. Thursday August 11.

St. Johns First Aid training sessions for children, August 15 and 17.

Australian Centre for the Moving Image (ACMI) excursion Grades 3/4 (August 18) and 5/6 (September 6)

Parent Cyber Safety session, with Joe Mills, our ICT teacher. Wednesday August 17, 2.30 P.M.

Grade 5/6 excursion to the Shrine of Remembrance, Friday August 26.

Literacy and Numeracy Week. Week 8, Aug. 29- September 2.

Glenroy District Athletic Sports. Wednesday September 7.

Grade 3/4 local excursions to Merri Creek, September 8 and 15.

Breakfast Club. continues on Tuesday and Thursday mornings. Any child can come along to the staff room, where we will provide a choice of vita brits and milk, toast and vegemite, toast and jam or toast and margarine, fruit salad. Children are welcome to come to the staff room between 8.30 and 9.00. **There is no cost for this.** Children are supervised eating breakfast and are able to go out to play or go straight to their classes after they have eaten (and helped clean up).

Important notes:

**School terms 2016**

Term 3: July 11 – September 16 (2.30 finish)

Term 4: October 3 – December 20 (1.30 finish)

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**Do you have a friend you enjoy spending time with?**

**We need your help!!!!!!**

Why not spend a couple of hours together, once a fortnight helping out in the school canteen. You will be able to have a coffee and chat while preparing lunches for the children.

Canteen runs Monday, Wednesday & Friday. If you are able to help, please see Annette in the office.
SCHOOL HOLIDAY PROGRAM

The Moreland School Holiday program information and enrolment forms will be available for the September 2016 School Holiday Program from Friday 5 August 2016, 5pm, bookings will close on Friday 19 August 2016.

Our existing families are able to make a booking via our online booking system using the casual booking option on https://www.qkenhanced.com.au/external/

New families to our program are able to contact us on sd-schoolholidayprogram@moreland.vic.gov.au and we will assist with setting up an online profile

For those wanting to use a hard copy

Forms are available from:
Local Primary Schools in the municipality;
Council’s website and;
Citizens Services Centres – Monday to Friday between 8.30 am to 5.00 pm.
   Coburg Offices, 90 Bell Street, Coburg
   Brunswick Offices, 233 Sydney Road, and
   Glenroy, 796N Pascoe Vale Road, Glenroy

If you have difficulty accessing the information and enrolment forms or general queries, please contact Council on Ph: 9240 1111.

Mums and Dads! Want to make a positive impact in your community with minimal time and effort? Casserole Club Moreland may be perfect for you!

Are you the type to cook one serve too many? Are you happy to offer an extra plate and a friendly chat with an older neighbour that is no longer able to regularly cook for themselves?

Join our meal sharing program at www.casseroleclub.com.au or phone 03 8538 7300
Proudly supporting your school community

Fundraising for your school
As a local business, Peter Leahy Real Estate values relationships with the local community and we are dedicated to supporting local children in their education.

A $1,000 donation will be made to your school when any school family or staff member exclusively lists and sells their property with Peter Leahy Real Estate.

Call us on 9350 2288 to find out more.

PETER LEAHY REAL ESTATE
423 Sydney Road, Coburg 3058
www.peterleahy.com.au

Bringing Up Great Kids
Become the parent you want to be

A FREE six session parenting program for parents of primary school aged children

Join us for this great program. An opportunity to think about your family, talk about children's development and learn how to manage the stresses of everyday life.

Where: Moomba Park Primary School
111 Anderson Road Fawkner

When: Tuesdays 9 August – 13 September 2016
6.30pm-9.00pm. Snacks provided

Bookings: Gabrielle Macdonald, Early Links Coordinator
essential tel: 0438 849 234 or email gmacdonald@mcm.org.au

Funded by the Australian Government Department of Social Services
FAWKNER PRIMARY SCHOOL
Homework Policy 2016

Rationale:
In reviewing our Homework Policy at Fawkner Primary, we have consulted teachers and parents. Our goal is to do what is best for the students and their families.

Ideally we would like every child to be able to complete some reading at home and some other work that may help them with their schoolwork. However we appreciate that every child is different, every family is different and everyone’s circumstances are different. The school understands that some children thoroughly enjoy doing extra work at home, while others have other interests that mean they struggle to complete extra work. Therefore we feel that the amount of homework done at home by any child is a decision for the family.

We also believe that all the children work very hard at school, and that some children will have lots of energy and enthusiasm to do more work, while others will need a rest from school work to re-charge their batteries. Others will just feel uncomfortable doing extra work. The school understands that each child’s parents know their child and their home circumstances best and therefore the parents know how much homework is right for their child.

Homework will be provided by teachers to support families who wish to work with their children at home. However it is not compulsory. If a child doesn't complete any or all of the homework given to them that is fine. Whatever homework a child does will be corrected and feedback given to your child.

If homework is not done, children will not be treated any differently. They will not be punished, they will not be kept in at playtimes to do it and they will not be made to feel they are disappointing their teachers.

We also recognise that when children begin secondary school they are likely to be given an increased amount of homework, and we believe that part of our role is to help the children prepare for this increase in home workload.

The school believes that it is not part of our role to tell parents what they should do at home, but rather we should work together to help each child achieve their best and to be ready for the next phase of their education. At the beginning of each year teachers and parents are asked to agree on homework requirements at the first Parent Teacher meeting, usually held in March.

Purpose:
To develop a policy that reflects current research findings and the needs of the school community
To clearly define the expectations at all levels of the school
To enable parents to participate in the educational process
To recognise the need for a balance of educational, cultural, family and recreational activities.

Key Statements:
Homework expectations should be consistent across classes of the same year levels.
Homework should be relevant and reflect the child’s developmental and learning stages.
Homework is not compulsory and does not count towards reporting.
Feedback on homework should be provided by teachers as soon as possible. Parents should be informed of homework expectations at the start of each year. Teachers will not punish students nor detain them during playtimes for not completing homework. Homework will generally not be set on weekends and holidays.

**Content**: Homework will generally consist of:

<table>
<thead>
<tr>
<th></th>
<th>Foundation</th>
<th>Years 1 &amp; 2</th>
<th>Years 3 &amp; 4</th>
<th>Years 5 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>No more than 30 minutes total per day</td>
<td>Home Reading</td>
<td>Home Reading</td>
<td>Home Reading</td>
<td>Home Reading</td>
</tr>
<tr>
<td>Foundation Bag – literacy &amp; numeracy activities – taken home by students in turns</td>
<td>English or Literacy Bag</td>
<td>Word Study</td>
<td>Word Study</td>
<td></td>
</tr>
<tr>
<td><em>Where online tasks are set (e.g. Mathletics), suitable alternatives will be set for children without online access.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Types of Homework**

Practice exercises such as:
- reading for pleasure
- practising spelling words
- practising Maths skills that have been taught in class

Preparation for learning in class such as:
- collecting newspaper articles about a topic
- researching topics for class work e.g. family survey
- revising information about a current topic.

Extension tasks such as:
- writing a book review
- researching local news
- monitoring advertising in a newspaper

**Evaluation**

This policy will be reviewed as part of the School’s three-year review cycle.

This policy was ratified by School Council on Wednesday July 13 2016.