



# INCLUSION POLICY

## Fawkner Primary School

### Rationale

Fawkner Primary School recognises that multicultural education is relevant to all learners and we celebrate our multicultural society. Through civics and citizenship and multicultural education we aim to provide opportunities for all students to feel included while they develop knowledge and skills to contribute to society as active and informed citizens locally, nationally and internationally.

### Goals

- To provide opportunities for all students' views to be listened to, respected and valued in an inclusive learning environment.
- To promote respect and understanding for all cultures, religions and beliefs.
- To recognise and value the backgrounds of all students and their families.
- To actively promote diversity as an asset and aim to eliminate discriminatory behaviour.
- To engage with families and the wider community to provide authentic opportunities for students to participate in civic and citizenship activities

### Guidelines

- Classroom programs will integrate multicultural perspectives within Victorian Curriculum when relevant.
- Where possible students will participate in celebrations of diversity.
- Teachers will model democratic and inclusive principles which will support identifying and addressing racism, stereotyping and other forms of discrimination or prejudice.
- Students will be provided authentic opportunities to be involved in decision making processes across the school.
- Student Voice is valued and will continue to be promoted.

### Evaluation

This policy will be reviewed every three years and following significant incidents if they occur. Next review 2021.

This policy was last ratified by school council on 15 August 2018.