

# TERM 2

## Grade 1/2 Newsletter



### Welcome Back!

Dear Parents,

Welcome back to Term 2, 2024. We hope that everyone had a relaxing and enjoyable break.

The students have all settled in well and we are looking forward to a busy term!

### Important Dates

ANZAC Day - Thursday 25th April (Week 2)

Mother's Day Stall - Thursday 9th May (Week 4)

Mother's Day morning tea - Friday 10th May (Week 4)

Education Week - Monday 13th May (Week 5)

Curriculum Day (Teacher Planning) - Tuesday 21st May (Week 6)

Curriculum Day (Maths) - Thursday 6th June (Week 8)

King's Birthday - Monday 10th June (Week 9)

Parent/Teacher Interviews - Tuesday 25th June (Week 11)

Last Day of Term - Friday 28th June (Week 11)

# SPECIALIST TIMETABLE

## 1/2 B

Italian - Friday  
P.E - Thursday  
Art - Tuesday  
STEM - Thursday

## 1/2 C

Italian - Monday  
P.E - Thursday  
Art - Tuesday  
STEM - Thursday

## 1/2 E

Italian - Thursday  
P.E - Friday  
Art - Thursday  
STEM - Tuesday

## 1/2 L

Italian - Thursday  
P.E - Friday  
Art - Thursday  
STEM - Tuesday



# OUR LEARNING

## READING



During Term 2, the 1/2 students will be focussing on:

- using comprehension strategies to understand and discuss stories
- making connections between personal experiences and the worlds of texts, and share responses with others
- understanding that texts can take many forms, and that imaginative and informative texts have different purposes
- exploring the different contribution of words and images to meaning in stories and informative texts
- recognising that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences
- comparing different kinds of images in narrative and informative texts and discuss how they contribute to meaning
- discussing the nature and effects of some language devices used to enhance meaning and shape the reader's reaction, including rhythm and onomatopoeia in poetry and prose

## WRITING



During Term 2, the 1/2 students will be focussing on:

- creating short informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements
- recognising that capital letters signal proper nouns and commas are used to separate items in lists
- rereading and edit text for spelling, sentence-boundary punctuation and text structure
- understanding that paragraphs are a key organisational feature of written texts

# MATHS



During Term 2, the 1/2 students will be focussing on:

- recognising, continuing and creating pattern sequences, with numbers, symbols, shapes and objects including Australian coins, formed by skip counting, initially by twos, fives and tens
- multiplying and dividing by one-digit numbers using repeated addition, equal grouping, arrays and partitioning to support a variety of calculation strategies

# INTEGRATED STUDIES

During Term 2, the 1/2 students will be focussing on:

- recognising that materials can be physically changed or combined with other materials in a variety of ways for particular purposes
- suggesting why different parts of everyday objects such as toys and clothes are made from different materials
- thinking about how the materials used in buildings and shelters are suited to the local environment

# WELLBEING



During Term 2, the 1/2 students will be focussing on:

- understanding strategies used to work out 'who goes first'
- recognising negative emotions we can feel when we lose or feel excluded from a game
- exploring the difference between calming and cheering coping strategies and identify times when people need to use them