



FOUNDATION TERM 1 NEWSLETTER

Dear Parents & Guardians,

Welcome to the 2024 school year in Foundation at Fawkner Primary School!

We would like to start off by saying that the Foundation students have made a positive start to their learning and are slowly adjusting to their new school environment. A big thankyou to our Foundation families for assisting us with a smooth drop off and pick-up process.

We will keep you updated each term via our **Foundation Newsletter** and through **Class Dojo**. Please accept your invitation to our Class Dojo, if you haven't done so. Just a reminder to check your child's bag every night for any notices sent home.

If you need to speak to your child's teacher, appointments can be made by calling the school office on (03) 9357 3579.

We are looking forward to an exciting year ahead.

Foundation Teaching Team,
Ms Lillian Hancock & Mrs Pina Di Nucci

SPECIALIST FOUNDATION TIMETABLE

CLASS	ITALIAN	ART	PE	STEM	LIBRARY	BUDDIES
FDH	Thursday	Tuesday	Friday	Thursday	Tuesday	Wednesday
FDD	Thursday	Tuesday	Friday	Thursday	Tuesday	Wednesday

UPCOMING KEY DATES

Meet the Teacher - Thursday February 22nd

Home Reading Parent Session - Wednesday February 28th

Sports Day - March 8th

Labour Day - March 11th Students stay home

Last day of Term 1 - Thursday March 28th

Dismissal time: 2:30pm

REMINDERS & INFORMATION

- Students need to be in line up before **9:00am**.
- Call the school Office to explain any absences on 9357 3579.
- Brain food scheduled at 10:00 am each day. Ensure your child has a piece of fruit and or vegetables
- Ensure your child has a healthy lunch and water bottle each day.
- Refrain from sending food with nuts as there are students that are allergic to these products. **No Nutella, Peanut Butter or Nuts in lunchboxes.**
- Blue home reader bag to be brought back to school each day
- Students to wear runners on their scheduled PE day and **no open shoes** to be worn at school
- Assembly is on Mondays at 3:00pm in the BER building
- Ensure that you name all your child's belongings such as jumpers, lunch boxes, drink bottles and hats to ensure lost items are returned
- Encourage your child to take responsibility for their personal belongings including unpacking of their own bag
- We advise toys to remain in the home. Any toys brought to school will be the responsibility of your child. This includes if the toy is lost or misplaced.

Here is what we are learning in class this term

READING & VIEWING

We are using the **Little Learners Love Literacy** reading program in our classroom. These are the letters that we will be learning this term: **m, s, f, a, p, t, c** and **i**.

We will be focusing on:

- identifying concept of print (including direction of print, the parts of a book, the concept of letters, words and sentences)
- formally teaching of the alphabet and associated common sounds
- recognising the letters in their name
- decoding strategies (word reading strategy)
- blending sounds in simple words (mat, sat, fat)

SPEAKING & LISTENING

We will be focusing on:

- using appropriate vocabulary in relation to the school day
- following simple instructions (e.g. classroom routines and rules)
- contributing to class discussions and sharing ideas
- listening attentively
- engaging in oral language activities and hands on learning experiences such as developmental play
- participating in a range of songs, rhymes, shared reading experiences and turn and talk

WRITING - Fine Motor and Handwriting

We will be focusing on:

- manipulating tools with the correct grip such as cutting and using correct pencil grip
- experimenting and exploring early writing, including print direction, leaving spaces between words and simple sentence structure
- writing own name
- forming the uppercase and lowercase letters correctly
- letter sound knowledge and using letters to represent sounds in words

NUMERACY - Exploring Number

We will be focusing on:

- recognising numerals to 10
- forming numerals correctly 0 to 10
- counting to 10 and beyond
- counting a collection to 10 using 1 to 1 correspondence
- verbally counting forwards from 0 to 20
- verbally counting backwards from 10 to 0
- connecting number names with numerals and pictures
- counting numbers in sequence
- subitising (recognising the amount in a small collection without the need to count)
- ordering daily events morning, afternoon, night
- naming the Days of the Week
- collecting data

TOPIC - My Family

We will be focusing on:

- What does a family look like?
- Who is in my family?
- What things do we do as a family?
- What country does my family come from?
- What is something special from where my family comes from?
- What celebrations do we celebrate as a family?

RESPECTFUL RELATIONSHIPS PROGRAM

Students participate in the RESPECTFUL RELATIONSHIPS program that promotes the development of interpersonal skills and developing resilience.

HOME READER BAGS

Students need to bring their home reader bags to school every day. Notes to go home will be placed in these bags.



BRAIN FOOD

Your child is encouraged to bring along fresh pieces of fruits or vegetables to eat in class during our fruit break.



WATER BOTTLES

Students should have water bottles to keep them hydrated throughout the day. Water bottles should be clearly labelled with your child's name.



LOST PROPERTY

To avoid your child losing items such as jackets and hats, it is important to clearly label these items. If items of clothing are found around the school, they are placed with the lost property. You will need to ask the office for assistance.



SUN SMART

In Term 1 and 4, the school's wide blue brimmed sun hat is compulsory. Please remember to label the school hat with your child's name.

Remember!
NO HAT!
NO PLAY!