



FOUNDATION TERM 2 NEWSLETTER

Dear Parents & Guardians,

Welcome back to all our students and their families. We hope you had a relaxing break and are ready to go for Term 2. It has been pleasing to see how well our Foundation students have settled back into school life. The students are very familiar with the daily routines and expectations. It has been wonderful to see them being more independent in the classroom and out in the playground. As you may have seen on Class Dojo, the students have been so engaged in their learning. Term 2 will be just as rewarding, with new and exciting learning opportunities planned to support your child's learning.

Thank you for your continued support and we can't wait to continue our learning journey together and celebrate your child's achievements throughout Term 2.

Foundation Teaching Team

Ms Lillian Hancock & Mrs Pina Di Nucci

SPECIALIST FOUNDATION TIMETABLE

CLASS	ITALIAN	ART	PE	STEM	LIBRARY	BUDDIES
FDH	Thursday	Tuesday	Friday	Thursday	Tuesday	Wednesday
FDD	Thursday	Tuesday	Friday	Thursday	Tuesday	Wednesday

UPCOMING KEY DATES

Please note the following important dates for this term. Please look for future dates in the school newsletter and on Class Dojo.

Anzac Day - Thursday 25th April (Public Holiday)

Mother's Day Stall - Week beginning 8th May

King's Birthday - Monday 10th June (Public Holiday)

Education Week - Monday 13th May - Friday 17th May

Animal Land Children's Farm Excursion - Tuesday 14th June TBC

Parent Teacher Interviews - TBC

Last day of Term 2 - Friday 28th June. Dismissal time: 2:30pm

REMINDERS & INFORMATION

- Students arriving after 9:15am will need to go to the office to get a late pass before going to their class.
- Call the school office on 9357 3579 to let office staff know that your child will be absent.
- Reply to messages that have been sent to you from the school via email, Class Dojo, text or voice message.
- Hats are **NOT** required for Term 2.
- Ensure that your child has a piece of fruit and or vegetables in their lunch box for their 'Brain Food' break. Ensure your child has a healthy lunch and water bottle each day.
- Strictly **No food that may contain nuts. This includes Nutella, Peanut Butter or nuts.**
- Read for 10 minutes each night with your child, sign and write a comment in the 'Home Reading Diary'.
- Ensure that the Blue home reader bag is brought back to school each day.
- Check your child's blue bag each night for any correspondence.
- Remind your child of their library day and to return their library bag with the book inside.
- Students are to wear **runners** on their scheduled PE day. **No open shoes** to be worn at school.
- Assembly is on each Monday at **3:00pm** in the Ber Building.

Here is what we are learning in class this term

READING & VIEWING

This term the Foundation students will continue to build their knowledge of letter and sound relationship through the Little Learners Love Literacy program. They will be encouraged to use this letter-sound knowledge to read and write CVC words.

We will be learning to:

- listen to and respond to text in class
- read independently each day using decodable books
- segment and blend sounds when reading words
- onset rhyme (at-sat, pat, mat)
- ask questions when reading to assist understanding (Who, What, When, Where, Why)
- recognise that stories are made up of words that make meaning
- maintain one to one correspondence when reading
- read in class as a whole, in small groups and independently
- identify the sequence of events in a text - What happened at the beginning, middle and end of a story.

SPEAKING & LISTENING

We will be learning to:

- retell a story using their own words
- speak in sentences that are grammatically correct
- talk about their experiences and share their opinions about people, places and stories
- speak appropriately in different situations, to different people
- participate in a range of songs, rhymes and shared reading experiences

WRITING

We will be learning to:

- review pencil grip and writing posture
- write uppercase and lowercase letters with correct letter formation
- articulate a sentence before attempting to write
- write words from left to right, starting at the top of the page
- use letters they know to record sounds that they hear in words
- start a sentence with a capital letter, leave spaces between words and end with a full stop
- include Heart Words in their writing

NUMERACY

We will be learning to:

- subitise numbers
- explore numbers to 20 and beyond
- recognise digits 0 to 20 and beyond
- count a collection using 1 to 1 correspondence
- count forwards and backwards from any starting point
- identify numbers that come before and after
- identify the number that is one more or one less
- skip count by 10s, 5s and 2s
- identify, name and sort 2 Dimensional shapes
- name features of 2 Dimensional shapes
- estimate, measure and compare the size of objects
- use informal units to measure the length of objects

Integrated Studies – Living and Non -Living

We will be learning to:

- identify and name what is a living thing.
- identify and name what is a non-living thing.
- distinguish between living and non-living things.
- understand what living things need to survive.
- understand where our food comes from.

RESPECTFUL RELATIONSHIPS PROGRAM

Students will continue to participate in the RESPECTFUL RELATIONSHIPS program that promotes the development of interpersonal skills and developing resilience.

