



# Grade 3/4 TERM 2 NEWSLETTER

Dear Parents & Guardians,

Welcome back to another school term. Students have had a great start Term 2. This term will be very busy and filled with new learning opportunities. To ensure that your children are not missing out on important learning, please have them arrive to school in time for our first lesson which begins at 9.00am.

We thank you for your continued support.

Ellen Sturrock, Jaime Winchester & Nabiha Rustom

Grade 3/4 Team

## GRADE 3/4 SPECIALISTS DAYS

CLASS	ITALIAN	ART	PE	STEM
34R	Tuesday	Wednesday	Wednesday	Tuesday
34S	Tuesday	Thursday	Wednesday	Wednesday
34W	Tuesday	Wednesday	Thursday	Wednesday

## UPCOMING KEY DATES

Please note the following important dates for this term. Please look for future dates in the school newsletter and on Class Dojo.

ANZAC Day – Thursday 25<sup>th</sup> April (Week 2)

Mother's Day Stall – Thursday 9<sup>th</sup> May (Week 4)

Mother's Day morning tea – Friday 10<sup>th</sup> May (Week 4)

Education Week – Monday 13<sup>th</sup> May (Week 5)

Curriculum Day (Teacher Planning) – Tuesday 21<sup>st</sup> May (Week 6)

Curriculum Day (Maths) – Thursday 6<sup>th</sup> June (Week 8)

King's Birthday – Monday 10<sup>th</sup> June (Week 9)

Parent/Teacher Interviews – Tuesday 25<sup>th</sup> June (Week 11)

Last Day of Term – Friday 28<sup>th</sup> June (Week 11)

## REMINDERS & INFORMATION

- Students arriving after the bell need to go to the office to get a late pass before going to their class.
- Ring the school office on [9357 3579](tel:93573579) to inform the school of your child's absence.
- Reply to messages that have been sent to you from the school via email, text, voice message or Class Dojo.
- Hats are **NOT** required for Term 2.
- **NO FOOD** that contain nuts are allowed at school. This includes Nutella, Peanut Butter or nuts.
- Assembly is on **Mondays** at **3:00pm**.
- Wushka can be accessed for home reading using the provided login details.
- Sound Waves can be accessed to practise the letter/sound of the week using the provided login details.
- Essential Assessment can be used to access the learning apps to practise Maths skills using the provided login details.

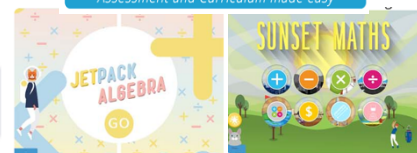


ClassDojo



SOUND WAVES

EssentialAssessment  
Assessment and Curriculum made easy



## Here is what we are learning in class this term

### READING

In Reading, Grade 3/4s are focusing on:

- reading, analysing and interpreting different reading of imaginative, persuasive and informative texts
- understanding author's purpose of imaginative, persuasive and informative texts
- understanding text structures of imaginative, persuasive and informative texts
- language features and how these enhance meaning
- comprehension strategies to analyse information and develop understanding

### WRITING

In Writing, Grade 3/4s are focusing on Informational Report writing.

They will be:

- writing an informational report following the writing process of planning, drafting, editing, revising and publishing
- structuring an informational report by following the genre's features
- learning how to write paragraphs and recognising topic sentences and technical language explicit to the topic
- presenting the final piece of the informational report to the class

### NUMERACY

In Numeracy, Grade 3/4s are focusing on:

- learning different ways to solve addition equations
- using a number line, vertical algorithms, expanded form and base-10 blocks to solve addition problems
- learning additive strategies to solve decimal numbers that represent money
- number patterns and algebraic thinking

### INTEGRATED STUDIES

In Integrated Studies, Grade 3/4s are focusing on:

- Australian Government and Democracy
- understanding the three levels of government and what each level does in our community or country
- understanding how and why people make rules
- understanding the difference between rules and laws
- understanding the role of the local government

### WELLBEING

In Wellbeing, Grade 3/4s are focusing on:

- learning a range of positive coping skills that will allow them to develop and practise these skills and enable them to cope with future changes and challenges
- help-seeking avenues that develop them build confidence to seek help from an appropriate source when needed