



# Grade 3/4

## TERM 3 NEWSLETTER

Welcome to Term 3!

### GRADE 3/4 SPECIALISTS DAYS

CLASS	ITALIAN	ART	PE	STEM
34R	Tuesday	Wednesday	Wednesday	Tuesday
34S	Tuesday	Thursday	Wednesday	Wednesday
34W	Tuesday	Wednesday	Thursday	Wednesday

### UPCOMING KEY DATES

Please note the following important dates for this term. Please look for future dates in the school newsletter and on Class Dojo.

- Breakfast Club Tuesdays and Thursdays from 8.15m to 9.50am.
- Book Week: Week beginning 19<sup>th</sup> August
- Learn to Ride: 19<sup>th</sup> August (more information to come)
- Life Ed: 29<sup>th</sup>, 30<sup>th</sup>, 31<sup>st</sup> July & 5<sup>th</sup> August
- Student-Free Day: 1<sup>st</sup> August
- Excursion to the Shrine of Remembrance - 30<sup>th</sup> August (more information to come)
- Last Day of Term: 20<sup>th</sup> September

### REMINDERS & INFORMATION

- Students arriving after the bell need to go to the office to get a late pass before going to their class.
- **Ring the school office on 9357 3579 to inform the school of your child's absence.**
- Reply to messages that have been sent to you from the school via email, text, voice message or Class Dojo.
- Hats are **NOT** required for Term 3.
- **FOOD** that contains nuts is **NOT** allowed at school. This includes Nutella, Peanut Butter or nuts.
- Assembly is on **Mondays at 3:00pm.**
- Wushka can be accessed for home reading using the provided login details.
- Sound Waves can be accessed to practise the letter/sound of the week using the provided login details.
- Essential Assessment can be used to access the learning apps to practise Maths skills using the provided login details.



ClassDojo



SOUND WAVES

EssentialAssessment  
Assessment and Curriculum made easy



## Here is what we are learning in class this term

### READING

In Reading, Grade 3/4s are focusing on:

- reading and understanding what we are reading
- using literal comprehension to answer questions where the answer is directly stated in the text
- using inferential comprehension to infer key ideas and character's actions in narratives
- summarising texts

### WRITING

In Writing, Grade 3/4s are focusing on:

- learning how to write a Persuasive and Procedural writing piece
- following the writing process of planning, drafting, editing, revising and publishing
- structuring a persuasive and procedural text using the genre's features
- learning to use technical language explicit to the topic
- presenting the final writing pieces to the class
- spelling and grammar using Soundwaves spelling program

### NUMERACY

In Numeracy, Grade 3/4s are focusing on:

- multiplicative strategies – multiplication and division
- finding the area of rectangular shapes using the formula  $A=L \times W$
- Statistics & Probability - probability
- Measurement & Geometry - location and transformation

### INTEGRATED STUDIES

In Integrated Studies, Grade 3/4s are focusing on:

- history knowledge: Community, Remembrance and Celebrations
- understanding the difference between Commemoration and Celebration

### WELLBEING

In Wellbeing, Grade 3/4s are focusing on:

#### **Respectful Relationships**

As per the Department of Education and Training guidelines and the Victorian Curriculum, our school will be teaching Topic 7 of Respectful Relationships called Gender and Identity in Term 3. Students discuss their individuality and learn that everyone has their own, unique identity. They discuss gender norms and stereotypes in the media and society that may impact on how they view themselves and others.

If you have any questions, please contact your child's classroom teacher.