

# School Strategic Plan 2022-2026

Fawkner Primary School (3590)



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# School Strategic Plan - 2022-2026

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<p><b>School vision</b></p>	<p>To provide a caring and dynamic learning environment, catering for F-6 students, that supports academic and personal growth for all students, equipping them with the skills, values and behaviours necessary to become effective and informed members of local and global communities.</p>
<p><b>School values</b></p>	<p>The following values are the foundation of the life of our school and underpin the behaviour of all members of our school community: respect, kindness, responsibility, effort and honesty. In line with our school motto 'Caring and Sharing', we attempt to apply all of these values in everyday interactions. We believe that all students have the right to learn and to feel safe at school. We believe our students learn best by being in a calm, quiet environment where all students are happy and engaged.</p>
<p><b>Context challenges</b></p>	<p>Social – community and demographics</p> <ul style="list-style-type: none"> <li>• Students drawn from a broad catchment area including the southern part of Fawkner, Fawkner North, Coburg North and a number of surrounding suburbs.</li> <li>• Varied and diverse mix of cultures, ethnic origins, socio-economic and language backgrounds</li> <li>• &gt;75% of students speak a language other than English at home</li> <li>• Unemployment is high : SFO density is generally around 0.62-0.70</li> <li>• AEDI data (2020-2022 Prep. students) Consistently extremely high percentages of children were deemed as developmentally vulnerable in both one or more, and two or more domains.</li> </ul> <p>Educational – curriculum and technological</p> <ul style="list-style-type: none"> <li>• Curriculum based on Vic Curriculum</li> <li>• Strong emphasis on Literacy, Numeracy, ICT and personal development programs</li> <li>• Computers and iPads available for student use at a ratio of close to 1:1. Grades 3-6 have 1:1 laptop program</li> <li>• Apple T.Vs, laptops and other peripherals in all classrooms</li> <li>• School investment in health promoting programs, including participating in the Mental Health in Primary Schools program</li> <li>• Strong culture of ongoing professional learning, including developing our middle leaders</li> <li>• Program for Students with Disabilities support a large number of students</li> <li>• A very productive mix of highly experienced teachers as well as graduate teachers</li> </ul> <p>Our challenges include coping with a large cohort of children who come to us with low levels of English. We also have very high transience among our community. In addition we have a large percentage of our students who have lower than desired attendance due to external issues, which impact on their learning and engagement.</p>

**Intent, rationale and focus**

- The school aims to provide a quality educational facility for all children from F-6.
- The school provides a safe and stimulating learning environment to ensure all students can achieve their full potential, regardless of their capabilities or background.
- The school fosters close links with parents and the broader school community through its commitment to open and regular communications.
- The school commits to the active sharing of its vision and goals to ensure school community engagement in the school's strategic plan.
- The school guarantees all students access to a broad, balanced and flexible curriculum including skills for learning and life.
- The school places special emphasis on gaining literacy and numeracy skills, whilst developing ICT skills and in the framework of the Personal Capabilities curriculum.
- All students will receive differentiated instruction that is adapted to their individual needs.
- Regular Student Support Group meetings for students requiring additional supports.
- All teachers will provide timely and targeted feedback to students on their work.
- The school will provide timely and appropriate feedback to families regarding the progress and education of their children

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<b>Goal 1</b>	To optimise the learning growth of every student.
<b>Target 1.1</b>	By 2026, increase the above benchmark growth for girls in NAPLAN Year 5 numeracy from 10% in 2021 to 25%.  By 2026, reduce the percentage of girls assessed as below benchmark growth in NAPLAN writing from 29% in 2021 to 17%.
<b>Target 1.2</b>	By 2026, increase the percentage of year 5 students in the top 2 bands for NAPLAN reading from 27% in 2021 to 32%.
<b>Target 1.3</b>	By 2026, increase the percentage of year 5 girls in the maintain top 2 bands category in reading Year 3 to 5 from 50% in 2021 to 65%.
<b>Target 1.4</b>	By 2026, increase the percentage positive endorsement on the School Staff Survey for <i>Professional learning through peer observation</i> from 57% in 2021 to 70%.
<b>Target 1.5</b>	By 2026, increase the percent positive responses score on AtoSS for <i>Differentiated learning challenge</i> from 84% in 2021 to 90%.

<b>Key Improvement Strategy 1.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop teacher curriculum knowledge and pedagogical practice in literacy and numeracy.
<b>Key Improvement Strategy 1.b</b> Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Deepen teacher understanding and implementation of assessment and feedback.
<b>Key Improvement Strategy 1.c</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop teacher capability to differentiate teaching and learning.
<b>Goal 2</b>	To increase student voice and agency.
<b>Target 2.1</b>	By 2026, improve the percent positive response score on AtoSS for the following factors: <ul style="list-style-type: none"> <li>• Self-regulation and goal setting from 83% in 2021 to 90%</li> <li>• Student voice and agency from 61% in 2021 to 73%.</li> </ul>
<b>Target 2.2</b>	By 2026, improve the percentage positive endorsement in the Parent Opinion Survey for <i>Student agency and voice</i> from 82% in 2021 to 88%.

<b>Target 2.3</b>	By 2026, improve the percentage positive endorsement in the School Staff Survey for <i>Promote student ownership of learning</i> from 76% in 2021 to 82%.
<b>Key Improvement Strategy 2.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop a framework for student goal setting and feedback to activate personalised student learning
<b>Key Improvement Strategy 2.b</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Develop staff capability to activate student voice and agency in their learning.
<b>Key Improvement Strategy 2.c</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Enhance student agency in the development of IEPS.
<b>Goal 3</b>	To improve student wellbeing.
<b>Target 3.1</b>	By 2026, increase the percent positive responses score on AtoSS for the following factors: <ul style="list-style-type: none"> <li>• Motivation and interest from 77% in 2021 to 86%</li> <li>• Perseverance from 72% in 2021 to 80%</li> <li>• Sense of confidence' from 74% in 2021 to 80%</li> <li>• Teacher concern from 67% in 2021 to 80%</li> </ul>

<b>Target 3.2</b>	<p>By 2026, increase the percentage positive endorsement in the Parent Opinion Survey for the following factors:</p> <ul style="list-style-type: none"> <li>• Parent participation and involvement from 77% in 2021 to 85%.</li> <li>• Stimulated learning environment from 78% in 2021 to 86%.</li> </ul>
<b>Key Improvement Strategy 3.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Strengthen the school's approach to integrating learning and wellbeing.
<b>Key Improvement Strategy 3.b</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Strengthen partnerships with the school community.