Dear Parents,

Welcome to our first newsletter of 2024. A special welcome is extended to all our new families, as well as those who have been with us previously. We are always excited to meet new families and look forward to supporting you and your children throughout the learning journey during their vitally important school years.

We have 38 new Foundation students, with an overall enrolment figure of 265.

We have had an excellent start to the year. Our Foundation students and other new students have all settled in beautifully, and all the children have made a very positive start to their schooling.

We are very excited to have 6 classes in our brand new building for the very first time. This new building replaced an old administration and classroom building that was built in 1962. The facilities and space are exceptional and we know how lucky our children and teachers are to be working in that new space.

All our classes now take place in excellent facilities.

As always, we continue to have an excellent tone of behavior among the children, both inside the class and in the yard. It has been great to see the older children looking after the newer students, and generally acting out our motto of "Caring and Sharing" in 2024.

Term 1 finishes on Thursday March 28, at 2.30pm.

<u>A</u> brief history of Fawkner Primary School. In the 1960s it was recognised that new suburbs like Fawkner needed new schools, to cope with the population growth after World War 2. The original Fawkner Primary School was already operational, situated on Lynch Rd, and was opened in 1910.

A new school, Fawkner East Primary School was built in 1962. This was on the site of our school (Lorne St)

There was also another school, **Fawkner North Primary School** that operated in Baird St., off Major Rd. This was also built in the 1960s.

However in the 1980s there were decreasing enrolments at all 3 schools and the education department decided that there were too many schools in the suburb and combined all 3 schools on the grounds of what was then the Fawkner East primary school site, and re-named it as Fawkner Primary School.

The school has operated since 1988 as Fawkner Primary School. The original Fawkner Primary School site in Lynch Rd is now the Buddhist temple.

The original Fawkner North school was the original building for the Darul Ulum Islamic school.

We are a Govt. school, with most of our funding coming from the state Government. We are a secular school, meaning we are not a school that teaches religion.

Nut products: We have students who have a chronic allergy to <u>nut products</u>. This allergy is extremely serious and potentially life-threatening. We ask that all parents NOT send to school foods that contain nuts, particularly nutella, peanut butter and snack bars like Snickers, Picnic and even muesli bars that contain nuts. A reaction can even be triggered by the child touching equipment or furniture that has been touched by someone who has eaten a nut product. We realize this may cause inconvenience to you, but ask that you find other fillings for sandwiches for your children and not send products to school that contain nuts in the interests of safety for others. We also ask you to reinforce with your children the importance of washing their hands after meals.

Assembly: Our whole school assembly will continue to take place on Mondays in the BER building at 3.00pm.

Classroom Cuisine: Our lunch order program has started again. The lunch orders are available on Wednesdays and Thursdays again this year. The school uses an outside group to prepare lunches and all orders and payments are done online, and are independent of the school. The company delivers to the school and then student monitors will deliver the lunch orders to the classes. One suggestion is that parents should order food that doesn't need to be heated as there is a considerable amount of time from when the orders leave the suppler until they arrive here at our school. If you haven't registered to order lunchtime meals, please go to:

https://classroomcuisine.com.au

First Parent Teacher meeting date: Please keep Thursday February 22nd free as this is the date of our first Parent and Teacher meeting

Breakfast Club: We continue to offer breakfast for children on a Tuesday and Thursday morning in the staff room. Children have a choice of cereal, toast, fruit and Milo. Children are able to attend from 8.15 until 8.50. This begins again next week on Tuesday Feb 13.

For new parents, please be advised this is totally optional. Children do not have to come for breakfast but if they do, we will provide a healthy breakfast for them in the staff room and ensure they are outside to get to their lineup in time for the start of the school day.

Our school communication portals: At our school, we use two main forms of communication to parents: Sentral for Parents and Class Dojo. Sentral is our whole-school platform where parents can access student reports, approve student absences, pay and approve excursions etc. Class Dojo is our platform in which our classrooms present student work samples to parents, receive 'Dojo' points for positive behaviour as well as a great tool to communicate with your child's classroom teacher.

Coming to school on time: It is important for students to be at school ready for line up at 8.57, so they participate in the whole day's learning. It is also important that children are not dropped at school too early. School supervision of students begins at 8.45 when teachers are on Yard Duty. Children who are outside before this are unsupervised. If parents need to drop children at school early, we have Before School Care (as well as After School Care) that is available.

Traffic: The speed limit around schools in 40k.p.h. This is to help keep everyone safe. Could parents please ensure they obey this speed limit around the school to help prevent injury. We also ask parents to observe safe parking practices when picking up children. There is ample parking in Tyrrell Crescent where parents can park and walk into the school via the back gate. Could parents please pass this on to carers who may be picking up children.

School Terms 2024

Term 1: 30 January—28 March (2.30 finish)
Term 2: 15 April—28 June (2.30 finish)







Safety Decisions and action are established around safety.

Education Children learn & experience something new every day.

Nurturing Children have a sense of belonging and trust.

Stimulating We motivate and encourage children to be and do their best.

Empathy Every child is important.

Hello Fawkner Community

Welcome back to school for Term 1.

Our service has a range of experiences for your children to participate in and grow their skills. We provide a welcoming environment during before and after school hours for your conveniences. We provide your children with a nutritious breakfast and afternoon tea. As part of the program, we encourage children to explore their minds and participate in at least 1 hour of physical activity outside when we can.

We're located in the BER building, near the main playground and in front of gate 2. Feel free to come and have look at our service and have a chat about what we offer.

Operating hours:

Before School: 7:00am -9:00am. After School: 3:30pm-6:00pm



Session fees:

A percentage of session fees can be clamed through Centrelink upon enrolment of your child into the service.

Create bookings as you feel throughout the year without needing to commit every week.

Browse our service flyer for more in-depth information!

Important Contacts:

Fawkner Primary TheirCare Team: 0418357578 Head office: 1300 072 410

> Website: www.theircare.com.au Email: fawkner@theircare.com.au

Privacy Collection Notice

Information for students, parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the <u>Schools' privacy policy</u>. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the Education and Training Reform Act 2006, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- · supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all parents and carers so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the <u>School Entrance Health Questionnaire</u> (SEHQ) and in some cases, the <u>Early Childhood Intervention Service</u> (ECIS).

The **Enrolment form** is used to collect information that is essential for the purposes listed above, and requests information such as:

 Emergency contacts – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details

- may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- Student background information Information about country of birth, Aboriginal or
 Torres Strait Islander origin, language spoken at home and parent occupation. This
 information enables the department to allocate appropriate resources to schools. The
 department also uses this information to plan for future educational needs in Victoria
 and shares some information with the Commonwealth government to monitor, plan and
 allocate resources.
- Immunisation status This assists schools to manage health risks and legal obligations.
 The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- Visa status This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: Enrolment: Student transfers between schools.

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a <u>Freedom of Information</u> (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the <u>Schools' privacy policy</u>.



FAWKNER PRIMARY SCHOOL

Online Services 7 February 2024

What type of online services are used at our school?

Our school uses a variety of online services and applications (online services) to support and enhance our students' educational experiences and to create a high quality and innovative learning environment. Our school uses online services for:

- 1) teaching and learning;
- 2) communication and engagement with parents;
- 3) student administration;
- 4) school management;
- 5) complying with legal requirements; and
- 6) other purposes stated in the Schools' Privacy Policy.

Our school collects, uses, discloses and stores student and parent personal information on these online services for these purposes or where permitted by law. Where appropriate, school staff or service providers may access information in online services for those permitted purposes. For example, when the service provider provides technical support.

Please click this link to read important privacy information for parents, guardians and carers.

How do we protect personal and other information?

Victorian privacy laws require schools to handle personal and health information in accordance with the appropriate principles such as the <u>Information Privacy Principles</u>. Our school take steps to ensure data is securely handled, such as: privacy assessments, contractual arrangements and monitoring. We also educate students on cyber safety so that they can have positive online experiences.

What content and materials will be shared through the online services?

Students may have the ability to create, store and share any school work related content, such as photographs, audio, video recordings, and non-classroom related information. Where this work contains personally identifiable information of students or others, we will guide students on how to handle it safely and respectfully, and to seek appropriate permissions.

What school polices and support apply to these services?

The following school policies and documents apply: Acceptable Use Agreements, , Photography and Filming Policy, Digital Technologies Policy. These will be used to inform the school community on acceptable behaviours. Our school policies are available from http://fawknerps.vic.edu.au/?cat=9

If you wish to request access to your or your child's information, or have any questions, please contact the principal on 03 9357 3579.

Online services used for multiple purposes

Online Service	Purpose	Information type	Data Storage	Accounts
Sentral	* togglise and leaveled	Charles Fall Name	Location	
Sentral	* teaching and learning	Student Full Name	Australia	Student
	* parent communication	Student Year Level		Teacher
	and engagement	Student Class		Administrator
	* student administration	Student DOB		Parent
	* school management	Student Email		
	*excursion permissions	Student Photo		
	*excursion payments	Student ATSI status		
		Student Health and Welfare		
		Information		
		Student Behavioural Information		
		Student Assessment		
		eCases ID		
		Parent Details		
Edapt	 Assessment Analytics 	CASES21 ID	Australia	Administrator
		Student Full Name		Teacher
		Student Class		
		Student Year Level		
		Student Gender		
		ATSI PSD and ESL Status		
		Attendance		
	No.	Student Assessment Results		
Essential	 teaching and learning 	Student Full Name	Australia	Student
Assessment	assessment	Student Preferred Name		Teacher
		CASES21 ID		Administrator
		Student Year Level		0.0000000000000000000000000000000000000
		Student Class		,
		Student Assessment		
JAMF	Device management	Device serial numbers	Australia	Administrator
		No personal information		wordstanding and the State

Online services used for teaching and learning, and (where applicable) for parent communication and engagement about the student's learning outcomes

Online Service	Purpose	Information type	Data Storage Location	Accounts
G-Suite for Education (DET brokered)	Various subjects *communication and engagement with parents	Student Full Name Student Email Student Year Level Student Class Student Location Information Student Work Student Assessment	Overseas	Student, Teacher Administrator
Class Dojo	* teaching and learning * student administration	Student Full Name Student Class Student Assessment Parent Details	Overseas	Teacher Parent Student
Code.org	Coding in STEM	Student First Name First initial of Student Surname Student Age	Overseas	Student Teacher

Wushka	•	Literacy Levelled readers supporting students learning to read.	Student First Name Student Last Name Student Class	Australia	Student Teacher
Oliver	•	Library Management	Student Full Name Student Preferred Name CASES21 ID Student Year Level Student Class Student Address Parents/Carers/Guardians Full Name Parents/Carers/Guardians email address	Australia	Administrator Student Teacher
Cengage	•	Assessment	Student Full Name Student Preferred Name CASES21 ID Date of Birth Gender	Australia	Administrator Teacher
PAT (Australian Council for Educational Research)		Assessment	Student Full Name Student Preferred Name CASES21 ID Date of Birth Gender Student Year Level	Australia	Administrator Teacher Student

PERSONAL PROPERTY

Fawkner Primary School understands that students may sometimes like to bring items of personal property to school, on excursion or other school activity.

The Department of Education and Training does not have insurance for personal property of staff, students, and visitors. Fawkner Primary School does not take responsibility for items of personal property that are lost, stolen or damaged at school or during school activities. Damage to personal property brought to school is the responsibility of the owner of that property.

Fawkner Primary School encourages students not to bring items of value to school, or to obtain appropriate insurance for such items.

If students bring items of value to school, they will be confiscated and stored securely at the School Office until the

CAMPS, SPORTS AND EXCURSIONS FUND

If you hold a current Health Care Card could you please come to the office and provide us a with a copy and complete a form.

Photographing, Filming and Recording Students 2024

During the school year there are many occasions and events where staff may photograph, film or record students participating in school activities and events. We do this for many reasons including to celebrate student participation and achievement, showcase particular learning programs, document a student's learning journey/camps/excursions sports event etc, communicate with our parents and school community and in newsletters.

This notice applies to photographs, video or recordings of students that are collected, used and disclosed by the school. We ask that any parents/carers or other members of our school community photographing, filming or recording students at school events (eg Assemblies, p[parades, family night sports day etc) do so in a respectful and safe manner and that any photos, video or recordings ("images" of students are not publicly posted (eg to a social media account) without the permission of the relevant parent/carer.

If you do not understand any aspect of this notice, or you would like to talk about any concerns you have, please contact our school on 9357 3579.

A. Use or disclosure within the school community

<u>Unless you tell us otherwise below,</u> images of your child may be used by our school within the school community, as described below.

Photographs, video or recordings of students may be used within the school community in any of the following ways:

- in the school's communication, learning and teaching tools (for example, emails, classroom blogs or apps that can only be accessed by students, parents/carers or school staff with passwords eg Sentral etc)
- for display in school classrooms, on noticeboards etc
- in the school's newsletter
- · graduation video
- to support student's health and wellbeing (eg photographs of pencil grip to assist in OT assessments)

B. Use or disclosure in publications/locations that are publicly accessible

<u>Unless you tell us otherwise below</u>, photographs, video or recordings of students may also be used in publications that are accessible to the public, including:

- on the school's website [including in the school newsletter which is publicly available on the website
- on the school's Television in the main reception area and other common area television's around the school

Your child may be identified by first name only in these images (or not named at all).

We will notify you individually if we are considering using any images of your child for specific advertising or promotional purposes.

Privacy

Photographs, video and recordings of a person that may be capable of identifying the person may constitute a collection of 'personal information' under Victorian privacy law. This means that any images of your child taken by the school may constitute a collection of your child's personal information. The school is part of the Department of Education and Training (the Department). The Department values the privacy of every person

and must comply with the *Privacy and Data Protection Act 2014* (Vic) when collecting and managing all personal information. For further information see

Schools' Privacy Policy (http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx).

Ownership and Reproduction
Copyright in the images will be wholly owned by the school. This means that the school may use the images in the ways described in this form without notifying, acknowledging or compensating you or your child.
Opt Out
Fawkner Primary School understands that parents and carers have the right to withhold permission for our school to use photographs, video or recordings of your child (apart from circumstances where the school is not required to seek consent – see <i>our Photographing, Filming and Recording Students Policy</i>).
If you have read this notice and are comfortable with the school using photos, video or recordings of you child as described above, you do not need to take any further action.
However, if you have decided that you do not want images of your child to be collected or used by our school, please complete the form below and return it to your child's classroom teacher. Please note that it may not be possible for the school to amend past publications or to withdraw images that are already in the public domain.
I have read this form and I <u>do not consent</u> to Fawkner Primary School using photos, video or recordings or my child (named below) to appear in the following ways:
Use within the school community (eg in the school's communication, learning and teaching tools, on display around the school, in the school's newsletter)
☐ Use in publications/locations that are publicly accessible (eg on the school's website, on the school's television, in promotional material for the school)
Note:
 You may choose to opt out of both or only one type of use. It may not be possible for the school to amend past publications or to withdraw images that are already in the public domain. Further information is available in the Fawkner Primary School Photographing, Filming and Recording Students Policy
Name of Student
Name of parent/carer
Signature

Date





EARLY LINKS

Early Links (Fawkner and Glenroy) runs programs which encourage positive relationships in families with children aged 0-12.

For parents with pre-school age children



R Parent-Child Mother Goose



Connect with your child through songs, rhymes & stories (run weekly during term)

For parents



Circle of Security Parenting

8 week program for parents with children aged 6mths-6yrs

Tuning into

Tuning in to Kids Kids

6 week program for parents with children aged 3-10vrs

Tuning into

Teens Teens



6 week program for parents with children aged 10 plus

For Groups / Schools



'What's on for northern Merri-bek families' newsletter Subscribe at

http://eepurl.com/ijAVSX

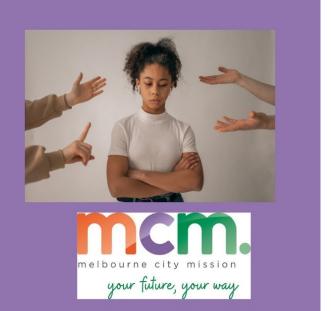


Newsletter subscription

For enquiries please contact earlylinks@mcm.org.au | (03) 9977 0019 www.mcm.org.au/services/early-years/parenting-support



presented by Early Links



Would you like to learn how to:

- · be better at talking with and understanding your teen?
- help your teen learn to manage their emotions and deal with conflict?

Tuning in to Teens shows you how to help your teen develop emotional intelligence so they can be more aware, assertive and have better relationships.

A FREE SIX WEEK PROGRAM FOR MUMS, DADS and CARERS

of children aged 10 plus

Living in Glenroy, Fawkner & surrounds

Wednesdays 6.30-8.30pm Feb 21st to March 27th @ Glenroy Community Hub

To book a spot please contact Michaela earlylinks@mcm.org.au 9977 0019 / 0438 849 234

Community News





DRUMBEAT for Families

with Primary School aged children living in Glenroy, Fawkner & surrounds

Connect together as a family through a fun session of drumming while learning about communication, feelings and relationships.

Mondays 4-5pm (a 7 week program)

For more information and to book a spot, contact Michaela on 0438 849 234 or email earlylinks@mcm.org.au

Glenroy Neighbourhood House 5B Cromwell St, Glenroy Feb 5th - Mar 25th FREE



Presented by Early Links - Melbourne City Mission

melbourne city mission
your future, your way



Parent-Child Mother Goose

Mondays 10 - 11.30am

During school terms

Introducing the pleasure of rhymes, songs and stories to adults and their children.

- Promote your child's brain and language development through songs, rhymes and stories.
- Strengthen your relationship with your child.
- Meet and spend time with other local families.

Bookings essential.
Please email
earlylinks@mcm.org.au or
call 0428 253 259.

Facilitated by Early Links, Melbourne City Mission

Early Links is funded by the Australian Government
Department of Social Services

Glenroy Neighbourhood House

5B Cromwell St, Glenroy

For families with children aged 0 - 5 years old

who live in the Fawkner and Glenroy area

2024 dates

Term 1: 5th February - 25th March

Term 2: 22nd April -24th June





FREE AND FUN HOMEWORK AND LEARNING CLUB!

- This fun learning program assists students with their school work from Grades 1 to 6
- Homework assistance
- Learning activities and games
- Extension work

Students will be supported in their learning by tutors in a fun relaxed and supportive environment.

Thursdays 4pm- 5.30pm

FAWKNER NEIGHBOURHOOD HOUSE

79 Jukes Rd

Contact: (03) 9359 1824

online: fawknerneighbourhoodhouse.com

Email: programs@nwnhn.org

