

# Foundation Newsletter



Dear Parents & Guardians,

Welcome back! We hope that you all had a restful two-week break, we are looking forward to a fun and exciting Term 3, filled with lots of learning opportunities. We will be celebrating 100 Days of School, participating in Fire Ed and Life Ed and welcoming some little chickens! We can't wait!

This term, we will be focusing on building resilience and independence in our students, encouraging them to take an active role in their learning journey.

Once again, we thank you for your continued support. If you have any further questions, please contact your classroom teacher directly or via Class Dojo. We look forward to a busy and rewarding Term 3!

Foundation Teaching Team

Ms Lillian Hancock & Mrs Pina Di Nucci

## IMPORTANT DATES

Important dates for Term 3. Please look for future dates in the school newsletter and on Class Dojo.

**2024 Olympics** – Friday 26th July – 11th August

**Life Education Visit:**  
FDH Monday 29th July  
FDD Friday 5th August

**Student Free Day** – Thursday 1st August

**100 Days of School Celebration** –  
Wednesday 7th August (Dress Up Day)

**Henny Penny Incursion** – Monday 12th August

**Book Week** – Week beginning 18th August

**Father's Day Stall** – Thursday 29th August

**Fire Education Visits** – Monday 2nd September & Wednesday 18th September

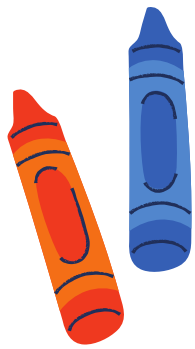
**Last day of Term 2** – Friday 20th September.  
Dismissal time: 2:30pm

SPECIALIST FOUNDATION TIMETABLE

CLASS	ITALIAN	ART	PE	STEM	LIBRARY	BUDDIES
FDH	Thursday	Tuesday	Friday	Thursday	Tuesday	Wednesday
FDD	Thursday	Tuesday	Friday	Thursday	Tuesday	Wednesday



# Reminders and Information



- Ensure that your child arrives at school on time each day.
- Inform the school office on 9357 3579 if your child will be absent.
- Reply to messages that have been sent to you via email, Class Dojo, text or voice message.
- Hats are NOT required for Term 3.
- Ensure that your child has a piece of fruit and or vegetables for their 'Brain Food' and a water bottle each day.
- Strictly No food that may contain nuts. This includes Nutella, Peanut Butter or nut bars.
- Continue to read for 10 minutes each night with your child, sign and write a comment in the 'Home Reading Diary'.
- Blue home reader bag to be brought back to school each day.
- Assembly is on each Monday at 3:00pm in the BER Building.

## Here is what we are learning in class this term

### READING & VIEWING

Foundation students will keep developing their understanding of letters and sounds through the Little Learners Love Literacy program. They will practise using this knowledge to read and write words with double ll, ss, ff consonants, plurals, adjacent consonants at the beginning and end of words, and words with ck, sh, ch, tch, th and ng digraphs.

We will be learning to:

- listen to and respond to fiction and non-fiction text
- identify the difference between a fiction and non-fiction text.
- use the features of a book to make a prediction about what the text is about
- identify and summarise a story in my own words, including the setting, characters, problem and solution
- make connections between a text and their own experiences
- ask questions when reading to clarify meaning
- identify letter patterns in words
- segment and blend the sounds when reading words

### SPEAKING & LISTENING

We will be learning to:

- listen to and follow simple instructions
- participate in whole class and small group discussion
- share their ideas with the teacher and their peers
- continue to speak in sentences that are grammatically correct
- respond to and participate in a range of songs, rhymes and shared reading experiences

## WRITING

We will be learning to;

- continue to write uppercase and lowercase letters on a solid line using correct letter formation
- articulate a sentence before attempting to write
- construct a sentence using their letter sound knowledge
- include Heart Words, double ll, ss, ff consonant words, plurals, cvc, ccvc, cvcc words and digraphs in my writing
- start a sentence with a capital letter and end with a full stop
- leave spaces between words when writing a sentence
- record an oral sentence that they hear into their workbook
- re read and edit their writing

## NUMERACY

We will be learning to:

- matching numerals to quantities
- investigate the different number combinations that make 10
- ordering numbers to 20 and beyond
- identify numbers that are bigger/smaller
- count forwards and backwards from any starting point
- identify numbers that come before and after
- skip count to 100 by 10s
- addition and subtraction using number stories and manipulatives
- identifying the position and location of an object
- naming the Days of the week,
- locating daily school events using a pictorial timetable
- estimate, measure and compare the size of objects
- estimate and measure the amount of liquid a container can hold

## INTEGRATED - Living and Non Living

We will be learning to:

- identify and name where our food comes from.
- investigate foods that come from plants and animals.
- understand that plants and animals can be used for food, clothing and shelter
- identify natural foods and processed foods.
- identify the four seasons in Australia.
- observe and describe the weather.
- investigate how daily and seasonal changes affect us.
- Understand that plants and animals are farmed in different parts of Australia depending on the weather conditions.
- identify different materials that protect us against the weather.
- design and make a shelter that will protect us against the weather.

## WELLBEING

As per the Department of Education and Training guidelines and the Victorian Curriculum, our school will be teaching Topic 7 of Respectful Relationships called Gender and Identity in Term 3. Students discuss their individuality and learn that everyone has their own, unique identity. They discuss gender norms and stereotypes in the media and society that may impact on how they view themselves and others. If you have any questions, please contact your child's classroom teacher.

