

# Grade 1/2

## NEWSLETTER (TERM 3)

### Welcome Back To Term 3

Dear Parents,  
Welcome Back to Term 3! We hope you all had a lovely break.

We would like to welcome Miss Rooks who will be working in 1/2E whilst Miss Eggby is on Maternity Leave.

### Important dates for Term 3

- **29-31st July**  
Life Ed Program
- **1st August**  
Student Free Day
- **Week of 18th August**  
Book Week
- **20th September**  
Last day of Term 3

### What the students are learning in English

- Discuss characters and settings of different texts and explore how language is used to present these features in different ways
- Understand that the purposes texts serve shape their structure in predictable ways
- Discussing and sequencing events in stories
- Recognise that different types of punctuation, including full stops, question marks and exclamation marks, signal sentences that make statements, ask questions, express emotion or give commands
- Understand that simple connections can be made between ideas by using a compound sentence with two or more clauses usually linked by a coordinating conjunction
- Understand that paragraphs are a key organisational feature of written texts

## What the students are learning in Maths

- Use mathematical modelling to solve practical problems involving equal sharing and grouping; represent the situations with diagrams, physical and virtual materials, and use calculation strategies to solve the problem
- Multiply and divide by one-digit numbers using repeated addition, equal grouping, arrays and partitioning to support a variety of calculation strategies
- Represent practical situations that involve equal sharing and grouping with physical and virtual materials and use counting or subitising strategies
- Recognise, compare and classify shapes, referencing the number of sides and using spatial terms such as 'opposite', 'parallel', 'curved' and 'straight'
- Make, compare and classify familiar shapes; recognise familiar shapes and objects in the environment, identifying the similarities and differences between them
- Acquire data for categorical variables through surveys, observation, experiment and using digital tools; sort data into relevant categories and display data using lists and tables

## WHAT THE STUDENTS ARE LEARNING IN INTEGRATED STUDIES - PUSH AND PULL

- The way objects move depends on a variety of factors including their size and shape: a push or a pull affects how an object moves or changes shape
- observing the way different shaped objects move, such as balls, blocks and tubes
- exploring how different strengths of pushes and pulls affect the movement of objects
- comparing the way different sized, but similar shaped, objects roll and bounce, such as tennis balls, golf balls, marbles and basketballs

## WHAT THE STUDENTS ARE LEARNING IN WELLBEING - ESAFETY

The students are participating in an eSafety program for 5 weeks.

The eSmart Program is an initiative of the Alannah & Madeline Foundation, designed to empower students to be safe and responsible online. It encompasses a range of learning tools and resources to help students build essential digital and media literacy skills, so they can thrive online.

## WHAT THE STUDENTS ARE LEARNING IN WELLBEING

As per the Department of Education and Training guidelines and the Victorian Curriculum, our school will be teaching Topic 7 of Respectful Relationships called Gender and Identity in Term 3. Students discuss their individuality and learn that everyone has their own, unique identity. They discuss gender norms and stereotypes in the media and society that may impact on how they view themselves and others.

If you have any questions, please contact your child's classroom teacher.