



Fawkner Primary School

Statement of Values & School Philosophy – 2025



Help for non-English speakers

If you need help to understand the information in this policy, please contact the school office on 9357 3579.

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission, and objectives of our school.

POLICY

Fawkner Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Fawkner Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values, and expectations of our school community. This policy is available on our school website, our staff induction handbook and upon request at the school office.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings, and assemblies.

VISION

Fawkner Primary School is committed to providing safe, secure, supportive, and high-quality learning and development opportunities for every student. Our students can only reach their full educational potential when they feel happy, healthy, and safe, and when there is a positive school culture that is fair and respectful to everybody. We aim to provide an education that helps children learn positive educational and life skills, where the children are challenged and encouraged to explore and learn.

MISSION

Fawkner Primary School's mission is to provide a caring and dynamic learning environment, catering for Foundation to Grade 6 students, that supports academic and personal growth for all students, equipping them with the skills, values, and behaviours necessary to become effective and informed members of local and global communities.

At Fawkner Primary school we continually strive to foster a healthy school culture in which high levels of achievement take place within a positive social environment through engagement and intrinsic motivation.

We believe:

- The welfare and education of the children is our number one priority.
- The key to developing a positive learning environment is to build positive relations between the children, school staff and parents.
- All children are capable learners and have the right to a quality education.
- We have a responsibility to help each child achieve to their maximum potential.
- Every child is different, and they each learn in different ways.
- We should cater for the learning styles, needs and abilities of every child.
- Education has a greater chance of succeeding when the children are motivated to learn from within themselves, rather than others telling them that they have to learn.

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

Fawkner Primary School's objective is to teach our students to be:

- Quality, responsible citizens, both now and in the future
- Able to survive and thrive in the 21st century
- Motivated, focussed independent learners and thinkers.

We aim to provide each student with a range of learning experiences which facilitate:

- Achievement of academic, social, emotional, and physical potential.
- A stimulating learning environment where students are highly engaged and motivated.
- Inclusive, innovative, and challenging curriculum.
- Curriculum design which caters for individual learning needs.
- Engaging personalised learning experiences.
- Student goal setting.
- Explicit teaching of literacy and numeracy skills.
- Inquiry based learning.

VALUES

Our school values encompass the Australian Government's nine values for Australian schools which are:

- Care & Compassion - Care for self and others
- Doing Your Best – Seek to accomplish something worth and admirable, try hard, pursue excellence
- Fair Go – Pursue and protect the common good where all people are treated fairly for a just society
- Freedom – Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or controls and stand up for the rights of others
- Honesty & Trustworthiness – Be honest, sincere and seek the truth.
- Integrity – Act in accordance with principals of moral and ethical conduct, ensure consistency between words and deeds
- Respect – Treat others with consideration and regard, respect another person's point of view
- Responsibility – Be accountable for one's own actions, resolve differences in constructive, non-violent, and peaceful ways, contribute to society and to civic life, take care of the environment
- Understanding, Tolerance & Inclusion – Be aware of others and their cultures, accept diversity within a democratic society, being included and including others

Fawkner Primary School's values are:

Respect, Kindness, Honesty, Responsibility and Effort

Our school values underpin everything that we do at Fawkner Primary School and are part of everyday life for the staff, students, and families.

We promote the school as a safe, fun learning environment where every child is valued, and all children are challenged to achieve their best. Our values uphold everything we do at Fawkner Primary School and help us to maintain our integrity for being the best school members we can be.

Respect - We are respectful when we are polite, considerate, and thoughtful to all others regardless of gender, age, race, religion, or ability. We show respect to our friends, our family, teachers, and members of the community. We also try to earn the respect of others.

Honesty - When we are honest, we are being open and truthful in our actions, thoughts, and words. Honesty shows both self-respect and respect for others.

Kindness - When we are kind to others, we are practising how to be caring and helpful citizens of our community. Kindness is something that doesn't cost us anything, yet it is a valuable trait to have and will help us to succeed in life. We are demonstrating positive life skills when we are being kind to others.

Responsibility - Being responsible school members means looking after ours and other people's belongings and taking pride and care in our work, as well as our actions. The school has a comprehensive Personal Development Program that centres on children taking responsibility for their actions within the school context.

Effort - We always strive to achieve excellence in everything we do at school and at home in our personal lives. Being the best doesn't always mean winning, it means that we have tried our hardest and put in 100% effort.

BEHAVIOURAL EXPECTATIONS

Fawkner Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession's Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Respect for School Staff Policy.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students, or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive, or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting, or threatening letters, emails, or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff, or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police

- legal action.

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Included as an annual reference in our school newsletter
- Made available in hard copy from school administration upon request

RELATED POLICIES AND RESOURCES

Department of Education policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Fawkner Primary School policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	June 2025
Approved by	School Council 23 June 2025
Next scheduled review date	June 2029