

1/2 TERM 3 NEWSLETTER

WELCOME!

Dear Parents/Guardians,

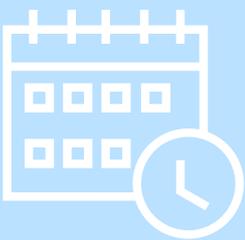
FAWKNER P.S.

Welcome to back for Term 3!

We hope everyone enjoyed a relaxing and refreshing break. We're excited for another term full of engaging learning experiences and fun activities.

Below, you'll find key dates for Term 3 along with an overview of what students will be learning this term.

Thank you,
1/2 Teachers



IMPORTANT DATES

- Student free day - Thursday 14th August (Week 4)
- Year 1/2 excursion - Monday 1st September (Week 7)
- Gateways High Ability Day (selected students) - Wednesday 3rd September (Week 7)
- Father's Day Stall - Thursday 4th September (Week 7)
- Father's / Special Person Morning - Friday 5th September (Week 7)
- Last Day of Term - Friday 19th September (Week 9)

1/2 SPECIALIST TIMETABLE

1/2C

1/2I

1/2R

1/2W

Italian -
Tuesday

Italian -
Monday

Italian -
Tuesday

Italian -
Monday

PE -
Tuesday

PE -
Friday

PE -
Friday

PE -
Tuesday

Art -
Wednesday

Art -
Tuesday

Art -
Tuesday

Art -
Wednesday

STEM -
Wednesday

STEM -
Tuesday

STEM -
Wednesday

STEM -
Tuesday

WHAT WE ARE LEARNING:



MATHS

In Maths, 1/2s will be focussing on:

- Using different strategies to solve multiplication and division equations.
- Recognising, naming and classifying 2D shapes in the environment using properties such as number of sides, straight or curved lines, and orientation.
- Comparing, describing and manipulating shapes, including regular and irregular types, using both hands-on and digital tools to explore features, relationships, and transformations.
- Collecting, sorting and representing categorical data using tools such as drawings, lists, tally marks, tables, and digital software; compare data using frequencies and graphs, and discuss patterns or findings.



LITERACY



In Literacy, 1/2s will be focussing on:

- Using comprehension strategies to understand, discuss, summarise and reword stories.
- Finding key information in texts.
- Exploring synonyms, adjectives and nouns.
- Exploring the different contribution of words and images to meaning in stories.
- Creating short persuasive texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling and punctuation, including exclamation marks and question marks.
- Recognising that capital letters signal proper nouns and commas are used to separate items in lists.
- Rereading and edit text for spelling, punctuation and text structure.
- Understanding that paragraphs are a key organisational feature of written texts.



INTEGRATED STUDIES

In Integrated Studies, I/2s will be focussing on:

- Learning about personal, family, and local history, including stories from different cultures and places.
- Understanding how the past is different from the present and explore how family life has changed over time.
- Recognising continuity and change by comparing life in the past with life today.
- Exploring local history by examining objects, places, and remains from the past and understanding why they should be preserved.
- Developing historical thinking skills: sequencing events, using sources as evidence, identifying changes over time, and understanding historical significance.

WELLBEING

In Wellbeing, I/2s will be focussing on:

- Identifying and practicing respectful and gender-friendly behaviours.
- Understanding that gender-based violence includes unfair or mean words, physical actions, or excluding others based on ideas about being a boy or a girl.
- Learning how to stay safe online by recognising safe and unsafe websites, protecting personal information, and knowing what to do if something makes them feel uncomfortable.

