Grade 3/4
TERM 3 NEWSLETTER

Welcome back to Term 3!

GRADE 3/4 SPECIALISTS DAYS

CLASS	ITALIAN	ART	PE	STEM
34R	Monday	Tuesday	Wednesday	Wednesday
34S	Thursday	Wednesday	Wednesday	Tuesday
34C	Tuesday	Wednesday	Friday	Wednesday

UPCOMING KEY DATES

Please note the following important dates for this term. Please look for future dates in the school newsletter and on Class Dojo.

- Student free day – 14th of August
- Book Week – 18th – 22nd of August
- GATEWAYS Program – 3rd of September
- Father's Day Stall – 4th of September
- Fathers/Special Person Morning – 5th of September
- Last Day of Term 2:30pm finish – 19th of September

REMINDERS & INFORMATION

- Students arriving after the bell need to go to the office to get a late pass before going to their class.
- **Ring the school office on 9357 3579 to inform the school of your child's absence.**
- Reply to messages that have been sent to you from the school via email, text, voice message or Class Dojo.
- Hats **are not** required for Term 3.
- Breakfast Club is on Tuesdays and Thursdays from 8.15am to 8.50am
- **FOOD** that contains nuts is **NOT** allowed at school. This includes Nutella, Peanut Butter or nuts.
- Assembly is on **Mondays** at **3:00pm.**
- Wushka can be accessed for home reading using the provided login details.
- Sound Waves can be accessed to practise the letter/sound of the week using the provided login details.
- Essential Assessment can be used to access the learning apps to practise Maths skills using the provided login details.

ClassDojo wushka SOUND WAVES EssentialAssessment

Here is what we are learning in class this term

READING

In Reading, Grade 3/4s are focussing on:

- comprehension strategies to build a deeper understanding of what we read in our novel study and independent reading
- making personal connections to our own experiences and other texts to help understand the story
- predicting before and after reading to think what might happen next in a text
- understanding how to visualise and create mental pictures to help us understand a story
- asking questions before, during, and after reading to check and build our understanding.

WRITING

In Writing, Grade 34s are focussing on:

- writing a persuasive and procedural piece following the writing process of planning, drafting, editing, revising and publishing
- writing a persuasive and procedural piece by using the genre's features and following the genre's structure
- using digital technology to publish the final product
- learning how to write paragraphs and recognising topic sentences and technical language explicit to the topic
- practicing handwriting to develop clear, consistent letter formation
- presenting the final piece of the persuasive and procedural to the class
- building and expanding understanding of the spelling of words through letter/sound relationships

NUMERACY

In Numeracy, Grade 34s are focussing on:

- exploring multiplication strategies to solve problems using arrays
- measuring and calculating the area of shapes using appropriate units and formulas
- quantifying numbers through division by grouping and sharing
- recognising and explain the connection between multiplication and division
- investigating probability by conducting experiments and predicting and likelihood of different outcomes.

INTEGRATED STUDIES

In Integrated Studies, Grade 34s are focussing on

- understanding our First Nations culture and continuous connection to Country
- understanding the first contact between First Nations and Europeans
- examining the experiences different groups experiences when travelling on the First Fleet
- describing the experiences and relationships between First Nations people and early colonial settlers
- understanding reconciliation and ways to respect and support diversity

WELLBEING

In Wellbeing, Grade 34s are focussing on:

- developing skills to manage strong emotions in a healthy and positive way
- exploring respectful ways to solve conflicts
- understanding what violence is and recognising acceptable behaviours
- understanding how a gender diverse community operates respectfully
- learning how to seek help from a trusted adult to feel supported
- understanding how violence affects others and why kindness matters