



# 5/6 TERM 3 NEWSLETTER 2025

## Specialist Days

### 5/6B

Art- Tuesday  
PE- Wednesday  
Italian- Thursday  
STEM- Thursday  
Library- Monday

### 5/6R

Art- Thursday  
PE- Friday  
Italian- Tuesday  
STEM- Thursday  
Library- Wednesday

### 5/6J

Art- Thursday  
PE- Wednesday  
Italian- Thursday  
STEM- Tuesday  
Library- Friday

## Welcome Back

Dear parents, guardians and students,  
Welcome back to Term 3!

We can't believe we are already half way through the school year, and have so much to look forward to coming up in Term 3. Please get in touch if you have any questions,  
Miss Bird, Mr B and Miss Rooks

## Important Term Dates

- **August 14th:** Student Free Day: Teacher PD
- **August 18th- 22nd:** Book Week
- **September 4th:** Father's Day Stall
- **September 5th:** Father's & Special Person's morning
- **September 19th:** Last Day of Term 3  
2.30pm finish

## What we will be learning in Term 3

### Reading

In Reading, 5/6 students will be focusing on engaging with and responding to narrative texts. Students will:

- Identify and discuss themes and genres present in literary texts.
- Identify and compare the use of language features such as dialogue and descriptive language and their effect on the reader.
- Compare language choices made by the author.
- Build on their knowledge of the following comprehension strategies; making connections, paraphrasing and questioning.

### Writing

In Writing, 5/6 students will be focusing on Narrative Writing. We will also be focusing on the grammar topics of dependent & independent clauses, suffix conventions and subject/verb agreement. Students will:

- Analyse narrative text type and identify the features.
- Discuss how authors use direct and indirect characterisation to develop characters.
- Practice varying sentence lengths to engage their reader.
- Write interior monologues.
- Plan and write engaging narrative texts.

### Maths

In Maths, 5/6 students will be focusing on Multiplicative strategies, Measurement (Volume, area & capacity), Proportional reasoning (Money) and Interpreting and representing data. Students will:

- Calculate the area of squares and rectangles, and the volume of cubes and rectangular prisms.
- Find and compare the capacity of different containers using litres and millilitres.
- Plan a budget for a market day stall, including calculating total profit after costs.
- Explore a range of multiplication strategies and select appropriate strategies to solve problems.

## What we will be learning in Term 3

### Integrated Studies

In Integrated Studies, 5/6 students will be focusing on Biological Science.

We'll be exploring the following:

- The structural features and adaptations that assist living things to survive in their environments.
- How the physical conditions of environments affect the growth and survival of living things.

### Wellbeing

In Wellbeing, 5/6 students will be focusing on positive gender relations.

Through this unit, we will explore:

- Understanding power relations
- Violence and gender-based violence
- Respect in peer relationships
- What is sexual harassment and sexual assault
- Peer support: setting boundaries and communicating standards
- Help seeking

Please note that this unit is taught in accordance with Department of Education guidelines and the Victorian Curriculum, Respectful Relationships Topic 8: Positive Gender Relations.