Foundation Term 4 Newsletter

Key Dates

Fridays
Swimming

Report Writing Day
No School
Mon 3rd Nov

Melbourne Cup Public Holiday
Tues 4th Nov
No school

Museum of Modern Play excursion
Wed 26th Nov
Details to come soon

Family Night
Thurs 4th Dec
Music Time Machine

Last Day term 4
Fri 17th Dec
1:30 Finish

Welcome

Welcome back to Term 4! We hope you had a relaxing and enjoyable break with your families. It's hard to believe that our Foundation students are already more than halfway through their first year of school. How time flies!

This term is shaping up to be a busy and exciting 11 weeks, filled with hands-on learning, new challenges, and lots of fun.

One of the highlights we're all looking forward to is our end of year performance – 'Music Time Machine'. This event will take place in December. Further details will be coming soon, so stay tuned!

As always, we appreciate your continued support and look forward to sharing another successful term with you and your child.

Reminders:

No Hat - No Play

All students must wear a hat during term 4.

Blue Home Reader Bags

To be returned to school every day!

Library Day

Return library bag with book inside

FDH - Fridays FDD - Tuesdays

Specialists

	FDH	FDD
Monday	Assembly	Assembly Italian
Tuesday	PE	PE Library
Wednesday	STEM Art	Art STEM
Thursday		
Friday	Italian - Library Fun n Fitness	Fun n Fitness

Respect · Effort · Responsibility · Honesty · Kindness

What we are learning this Term:

Literacy

In Literacy, Foundation students will be learning to:

·listen to and respond to fiction and non-fiction texts
·identify and name features of a fiction and non-fiction text
·continue to read decodable books daily
·participate in whole class and small group discussions to build on their speaking and listening skills
·segment and blend the sounds together when decoding new words
·develop comprehension skills by discussing our thinking, eg; main idea, making predictions, inferring, retelling
·form letters and numbers correctly in terms of size and shape
·use their knowledge of letters sounds and words to convey ideas in their writing

- use basic punctuation including full stops, capital letters and spaces between words when constructing a simple sentence
- reread and edit writing to make improvements

Maths

In Maths, Foundation students will be learning to:
·continue to count to 20 and beyond, forwards and backwards and from different starting points
·compare collections of at least 20
·develop a range of strategies for addition and subtractions problems
·use concrete materials and pictures to add and subtract small numbers
·answer yes/no questions to collect information and data
·experiment with different ways to present data
·interpret simple graphs, eg. How many students in our class?
·understand what ‘equal’ and ‘share fairly’ means
·represent practical situations that involve equal sharing and grouping
-directly compare the mass and capacity of common objects using the appropriate language, eg. heavy, light, heavier, lighter, heaviest, lightest

Integrated Studies

In Integrated, Foundation students will be learning to:

-identify the places they live in
-recognise that there are many different types of spaces which are used for different reasons
-describe the places they are familiar with and aware of
-investigate the use of places and how people have a sense of belonging to the places they go to.
-describe the features of their own place
-investigate makes a place special and how and why special places need to be taken care of.
-record data about the places that their class belongs to

Wellbeing

In Wellbeing this term, our Foundation students will be exploring Topics 4 and 5 of the Respectful Relationships programs, which will focus on building important social and emotional skills.

Topic 4: Problem Solving
Students will learn how to manage everyday challenges, such as disagreements with friends, in positive and respectful ways. They will be introduced to different strategies to solve problems and practise how to respond thoughtfully to tricky situations.

Topic 5: Stress Management
Students will learn to understand their feelings and what to do when they feel upset or overwhelmed. They will practise ways to calm down and feel better, which helps build their confidence and emotional strength.

E-Safety will also be a focus in term 4. Foundation students will investigate how to be safe, kind, and careful when using technology and the internet.