FOUNDATiON NEWSLETTER

Term 3, 2025

Welcome

Dear Foundation families,

We hope that you had a nice, relaxing break and are ready for Term 3. It's great to see our Foundation students settling back into school so well. They have come back happy, eager to learn, and are quickly getting back into their routines.

We have had a wonderful start to Term 3! Our little learners had so much fun celebrating their 100 Days of School — a special milestone that shows how much they have grown and learned so far.

We are super excited to share even more of our learning with you, especially with all the amazing activities we have planned for this term.

Foundation Team
Ms Lillian Hancock & Mrs Pina Di Nucci

Important Dates

Book Week Parade Dress Up – Friday 22nd August
Father's Day Stall – Thursday 4th September
Father's Day Open Morning – Friday 5th September
Scienceworks Excursion – Wednesday 10th September
Last day of Term 3 – Friday 19th September. Dismissal time: 2:30pm

Reminders

Hats do not need to be worn this term.

Blue home reader bags: Please read every night and return the next morning for a new book.

Breakfast Club: Tuesdays and Thursdays from 8:15-8:50am

Specialist Days

FDD

PE - Tuesday
Art & STEM - Thursday
Library -Tuesday
Italian - Monday

FDH

PE - Tuesday
Art & STEM - Thursday
Library & Italian - Friday

WHAT ARE WE LEARNiNG?

Literacy

In Literacy, Foundation students will be learning to:

- listen to and respond to fiction and non-fiction text
- participate in whole class and small group discussion
- read independently each day using decodable books
- segment and blend sounds when reading cvc, ccvc, cvcc words
- ask questions when reading to assist understanding (Who, What, When, Where, Why)
- identify the sequence of events in a text - What happened at the beginning, middle and end of a story.
- continue to write uppercase and lowercase letters on a solid line using correct letter formation
- use letters they know to record sounds that they hear in words
- include Heart Words, double ll, ss, ff consonant words, plurals, cvc, ccvc, cvcc words and digraphs in writing
- use adjectives to describe a noun in my writing
- start a sentence with a capital letter, leave spaces between words and end with a full stop

Maths

In Maths, Foundation students will be learning to:

- count from a number other than 1
- ordering numbers to 20 and beyond
- identify the number before or after a given number to 20, without counting by 1s
- use subitising to compare and order small collections
- make combinations to form numbers up to 10 by partitioning (breaking apart) and combining
- use manipulatives to complete addition and subtraction number stories
- use accurate language to describe the location of something (e.g 'inside', 'underneath', 'next to', 'behind'
- use accurate locational language to describe the position/location of myself or an object in relation to something else (e.g "I am next to the table")

Integrated

In Integrated, Foundation students will be learning to:

- observe and investigate how daily and seasonal changes affect us
- investigate how people, animals and plants change depending on the time of day and/or the seasons
- observe and record daily weather patterns
- investigate what materials provide shelter and protection from changing weather
- design and make a sun shelter for a frog

Wellbeing

As per the Department of Education guidelines and the Victorian Curriculum, our school will be teaching Topic 8 of Respectful Relationships called 'Positive Gender Relations' in Term 3. Students learn that respect can take on many different forms, and that everybody should be respected regardless of their religion, race, gender or identity. We help our students learn about how a lack of respect can sometimes lead to negative outcomes. Please note that we always ensure that our students are comfortable with whatever we are studying and we adjust the curriculum to suit our community's needs.