Grade 4/5/6
Term 1 Newsletter

Key Dates

Meet the Teacher
Tues 17th Feb

Tabloid Sports -
Details coming soon

Read With Me - FPS
Volunteer Reading Program
info session -
25th March - 9:00am

Curriculum Day -
No students at school
Thurs - 5th March

Labour Day Public Holiday -
No School
Mon 9th March

NAPLAN - Grade 5s
11th - 20th March

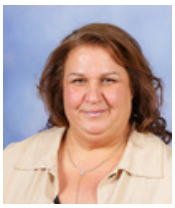
Grade 5s excursion to JFC -
Thurs - 26th March

School Photos -
Tues - 31st March

Fawkner Fun Day -
Tabloid Sports
Monty's Colour Run
Wed - 1st April

Last Day Term 1 -
Thurs, 2nd April
2:30pm finish

Term 2 Starts -
Mon - 20th April



Welcome

Welcome back to Term 1! We're already off to a fantastic start and can't wait to see all the learning, creativity, and fun this term will bring.

If you have any questions or need anything at all, please don't hesitate to speak with your child's classroom teacher or send a message via ClassDojo.

We're looking forward to working together to make this term a wonderful one for all our students!

Reminders:

No Hat - No Play

All students must wear a hat during term 1.

Specialists

	45A	56A	56B
Monday	Assembly	Library Assembly	Library Assembly
Tuesday	Health & PE	The Arts	STEM
Wednesday	STEM The Arts	Health & PE STEM	The Arts Health & PE
Thursday	Italian	Italian	Italian
Friday	Library Fun n Fitness	Fun n Fitness	Fun n Fitness

Respect · Effort · Responsibility · Honesty · Kindness

What we are learning this Term:

Reading

This term in Reading, our Grade 4, 5 and 6 students are exploring language and literacy in fun and meaningful ways. They will be learning about dinosaurs, Greek words with ch, and Latin roots such as serve, claim/clam, ter/terra, fix, and tend/tent/tense. Students will connect these word studies to their reading, using online resources to discover meanings and understand new vocabulary.

Through Heggerty lessons in weeks 1–9, students will practise blending and breaking apart sounds, including adding, deleting, and changing sounds at the start and end of words. These skills help them read more accurately and confidently. Students will also develop important reading strategies, such as skimming and scanning for information, summarising, finding the main idea, visualising, and locating facts in texts. Working in pairs and small groups, they are improving fluency and comprehension while enjoying interesting and challenging texts.

Writing

This term in Writing, our Grade 4, 5 and 6 students are exploring Slam Poetry. They will be generating ideas, learning how persuasive writing works, and experimenting with language to make their writing expressive and engaging. Students will plan, draft, edit and publish their poems, and have the opportunity to perform them to the class. They will explore techniques such as emotive language, alliteration, assonance, onomatopoeia, imagery, metaphor and repetition, while using clear language, interesting vocabulary, and factual information where relevant.

Students will also learn about technical aspects of writing, including correct tense, labels, and handwriting with joined letters. Throughout the term, students will work together to create a rubric, give and receive feedback from their peers, and develop their confidence in presenting their work. It’s a term full of creativity, collaboration, and self-expression.

Maths

This term in Maths, our Grade 4, 5 and 6 students are focusing on place value, decimals and measurement. In Number, students are learning to read, write, compare, and order decimal numbers, including an introduction to thousandths. They will practise placing decimals on number lines and rounding decimal numbers, as well as applying decimals to real-life situations such as temperature and time. Place value charts will help them visualise and compare numbers confidently.

In Measurement, students are exploring length, capacity, and mass. They will measure and record lengths in centimetres and millimetres, compare objects, and perform simple calculations. For capacity, students will estimate and measure using litres and millilitres, convert between units, and check the accuracy of their estimates. When learning about mass, they will choose between grams and kilograms, read analogue and digital scales, and convert between units (1 kg = 1 000 g), comparing their estimates with actual measurements.

Across all areas, students will consolidate their understanding by identifying key attributes, converting units, and applying their skills to practical problems. This hands-on approach helps make measurement and decimals meaningful and engaging.

Integrated Studies

By the end of Term 1, our Grade 4, 5 and 6 students will be developing a strong understanding of civics and citizenship. They will explain the values and features of Australia's democratic institutions, including the three levels of government and electoral systems, and describe the roles and responsibilities of important institutions, such as how laws are made and enforced. Students will explore different meanings of citizenship and the responsibilities that come with it, and they will develop questions to investigate civics issues using a variety of sources.

They will apply their knowledge to contemporary issues, explain why participation in democratic processes matters, and consider different perspectives when discussing matters that affect their communities. This work helps students connect classroom learning to real-world civic life and understand their role as active and informed citizens.

Wellbeing

This term in Wellbeing, our Grade 4, 5 and 6 students are learning about the Zones of Regulation, a framework that helps them understand and manage their emotions. They will explore the different zones—Blue, Green, Yellow, and Red—and identify how their feelings and behaviours fit into each.

Students will practise recognising triggers, understanding the impact of their emotions on themselves and others, and using strategies to move toward the Green Zone, where they can focus, learn, and interact positively. Through class discussions, role-play, and reflection, they are building self-awareness, emotional regulation skills, and strategies to support wellbeing both in and out of the classroom.

FAWKNER P.S.

Caring & Sharing