

Foundation / 1

Term 2 Newsletter



Key Dates

Bunnings BBQ Fundraiser -
Sat 2nd May

Mother's Day Stall -
Thursday 7th May

Mother's Day Morning -
Friday 8th May

Student Free Day -
Wednesday 20th May

**National Simultaneous
Storytime -** Wednesday 27th
May

King's Birthday Holiday -
Monday 8th June

Dance Workshop -
Thursday 11th June

Last Day Term 2 -
Friday 26th June - 2:30pm
Finish

Welcome

Dear Foundation families,

Welcome back to Term 2!
We are looking forward to a wonderful and exciting term ahead, filled with engaging learning experiences and fun activities for our students.

It has been fantastic to see how much our Foundation/1 students have settled into school. They are becoming increasingly confident and independent, and it's a joy to watch them participate so enthusiastically both in the classroom and during play.

We are excited for a successful Term 2 and truly appreciate your continued support.

Kind regards,
Miss Russell & Mrs Di Nucci

Reminders:

Hats are not required for Term 2.

Blue home reader bags: Please read every night and return the next morning for a new book.

Breakfast Club: Tuesdays and Thursdays from 8:15-8:50am

Specialists

	F1A	F1B
Monday	Assembly Italian	Assembly STEM
Tuesday	STEM	Italian
Wednesday	H & PE The Arts	The Arts H & PE
Thursday	Buddies	Buddies
Friday	Library Fun n Fitness	Library Fun n Fitness

Respect. Responsibility.
Kindness. Effort. Honesty.

What we are learning this Term:

Literacy



In Literacy, students will be learning to:

- listen to and respond to fiction and non-fiction text
- identify and name features of a fiction and non-fiction text
- build comprehension skills by discussing our thinking (predicting, main idea, retelling, answering questions about the text, understanding the vocabulary)
- read decodable text daily
- participate in whole class and small group discussion to build on their speaking and listening skills
- form letters and numbers correctly in terms of size and shape
- segment and blend the sounds together when decoding new words
- manipulate sounds to make new words using letter tiles
- use their knowledge of letters sounds and words to convey ideas in their writing
- use basic punctuation including full stops, capital letters and spaces between words when attempting to construct a simple sentence

Maths



In Maths, students will be learning to:

- count to 20 and beyond, forwards and backwards and from different starting points
- identify the number that is one more and one less than a given number
- identify the parts of numbers and know that numbers are made of smaller numbers
- order and compare collections of objects up to 20 and beyond
- recognise that 'teen' numbers are 'ten and some more'.
- use ordinal numbers to describe position e.g. 1st, 2nd, 3rd up to 10th
- name, sort and describe common 2D shapes (squares, circles, triangles, rectangles)



- answer yes/no questions to collect information
- interpret simple graphs, e.g. How many students in our class?
- use data to create a simple graph
- recognise, create and continue simple patterns
- estimate, measure and compare the size of objects using informal units
- estimate and measure the amount of liquid a container can hold

Integrated Studies



This term, our students will continue exploring a unit called “Me and My Friends”.

They will be learning to:

- recognise and name different feelings using words, facial expressions and body language
- understand how others might be feeling and show care and kindness
- learn simple ways to manage big or tricky emotions
- talk about their own strengths, interests and what makes them special
- understand that everyone faces challenges and learn ways to keep trying
- build independence through everyday classroom routines
- recognise the different groups they belong to (family, class, friends)
- include others, make friends and show respect to peers and adults
- practise sharing, taking turns and working together
- use words and actions to solve problems and handle small conflicts