

Grade 1/2

Term 3 Newsletter



Key Dates

NED Performance -

29th July

Jeans 4 Genes Day -

6th Aug

Excursion - Botanic Gardens

12th Aug

Curriculum Day - No school

- 18th Aug

Book Parade -

27th Aug

Father's Day Stall -

3rd Sept

Father's Day morning -

4th Sept

Market Day-

8th Sept

Last day - 2:30 finish -

18th Sept

Term 4 Starts -

5th October



Welcome

Welcome back to Term 3!

We hope everyone enjoyed a relaxing and refreshing break. We're excited for another term full of engaging learning experiences and fun activities.

In this newsletter you'll find key dates for Term 3 along with an overview of what students will be learning this term.

Reminders:

Upcoming excursion to Royal Botanic Gardens

Go to Events on Compass to complete permission/payment

Specialists

	12A	12B	12C
Monday	Italian Assembly	Assembly	STEM Assembly
Tuesday	STEM The Arts	Health & PE Italian	The Arts Health & PE
Wednesday		STEM	Library
Thursday	Library	Library	Italian
Friday	Health & PE Fun n Fitness	The Arts Fun n Fitness	Fun n Fitness

Respect. Responsibility.
Kindness. Effort. Honesty.

What we are learning this Term:

Reading



In Reading, 1/2s will be focusing on:

- Strengthening reading fluency through regular reading aloud with increasing accuracy, appropriate pace, and expression.
- Reading texts that contain the graphemes/phonemes taught, building confidence and fluency
- Developing comprehension skills by retelling key events, discussing characters, and retell texts in their own words
- Making connections between the text and students own experiences and other texts
- Participating in class, group and pair discussions about shared texts

Writing



In Writing, 1/2s will be focusing on:

- Writing poetry texts based on different styles learned throughout the term
- Understanding the difference between fact and opinion
- Understanding what a persuasive text is
- Learning the structure and language features in persuasive texts
- Creating persuasive text with opinions and arguments
- Forming their letters correctly and writing correctly on the dotted lines

Maths



In Maths, 1/2s will be focusing on:

- skip counting to count collections
- skip counting of arrays and repeated addition to represent the facts
- sharing collections equally
- equal shares and sharing by groups
- recognising and making equal groups, repeated addition, arrays to multiply and divide
- recognising and identifying shapes
- recognising shapes of different size and orientation
- asking questions, collecting and recording data
- asking questions, conduct surveys, record data using lists and tables, make observations about data

Integrated Studies



Topic: Garden to Table, Designing a Sustainable Future

- explore how plants and animals are grown for food, clothing and shelter
- explore how food can be selected and prepared for healthy eating
- explore the characteristics and properties of materials and components that are used to create designed solutions
- explore, generate and communicate design ideas through describing, drawing or modelling, using manual and digital tools
- explore how familiar products, services and environments are designed and produced by people to meet personal or local community needs and sustainability
- explore needs or opportunities, materials, components, tools and processes for designing and creating designed solutions

Wellbeing



During Wellbeing we will:

- learn a range of problem-solving techniques to apply when confronting personal, social and problems.
- engage in scenario-based learning tasks to practise their problem-solving skills in relevant situations
- consider the causes of stress and develop a range of self-regulation and coping strategies they can draw on to manage stressful situations.
- develop skills and knowledge for peer support, peer referral and help-seeking