

Grade 3/4

Term 3 Newsletter



Key Dates

ED Performance -

29th July

Jeans 4 Genes Day -

6th Aug

Proactive Police Program-

10th August

Glenroy SC Math Olympics

- Selected Students

12th Aug

Excursion - Edendale Farm

- 14th Aug

Curriculum Day - No

school - 18th Aug

Book Parade -

27th Aug

Athletics -

Selected Students - 1st Sept

Father's Day Stall -

3rd Sept

Father's Day morning -

4th Sept

Market Day-

8th Sept

Last day - 2:30 finish -

18th Sept



Welcome

We are excited for another fantastic term of learning in our Grade 3/4 classrooms. This term, students will continue building their knowledge, strengthening their skills, and take part in engaging, hands-on learning experiences. We look forward to seeing their growth, celebrating their achievements, and sharing the wonderful work happening in our classrooms throughout the term.

Reminders:

Don't forget to check Compass and Class Dojo regularly for updates.

Specialists

	34A	34B
Monday	STEM Assembly	Italian Assembly
Tuesday	Italian The Arts	STEM H & PE
Wednesday		Library
Thursday	Library	
Friday	H & PE Fun n Fitness	The Arts Fun n Fitness

Respect. Responsibility.
Kindness. Effort. Honesty.

What we are learning this Term:

Literacy



In Literacy, Grade 3/4s are focussing on:

- Using questioning to gain a deeper understanding of texts they are reading
- Summarising texts
- Visualising by using words, clues and what they already know to create clear pictures in their mind
- Making inferences and predictions
- Responding and connecting with texts
- Analysing language
- Writing an information report
- Revising and editing own writing
- Publishing texts

Maths



In Maths, Grade 3/4s are focussing on:

- Multiplication and division
- Area
- Quantifying Number
- Probability
- Location and Transformation (Area and Length)

Integrated Studies



In Integrated Studies, Grade 3/4s are focussing on:

Design and Tech (Garden to Table)

- Understanding where food comes from
- Selecting nutritious food
- Preparing food
- Developing a no cook meal
- Selecting ingredients and creating instructions for no cook meals
- Testing and refining no cook meals
- Natural materials
- Types of materials and textile waste
- Designing a product from recycled textile waste

Wellbeing



First half of Term 3 (Respectful Relationships):

- Identify communication skills that enhance relationships for particular groups and purposes
- Describe characteristics of cooperative behaviour and identify evidence of these in group activities
- Contribute to and predict the consequences of group decisions in a range of situations
- Identify a range of conflict resolution strategies to negotiate positive outcomes to problems
- Discuss the concept of leadership and identify situations where it is appropriate to adopt this role
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe.

Second half of Term 3:

- E-safety