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Term 3 Newsletter



Key Dates

NED Performance -
29th July

Jeans 4 Genes Day -
6th Aug

Henny Penny -
7th Aug

Curriculum Day - No school
- 18th Aug

Book Parade -
27th Aug

Father's Day Stall -
3rd Sept

Father's Day morning -
4th Sept

Market Day-
8th Sept

F1 excursion - Bundoora
Farm - 17th Sept

Last day - 2:30 finish -
18th Sept

Term 4 Starts -
5th October

Welcome

Dear Parents & Guardians,

Welcome back and we hope that you and your family had a relaxing two weeks holiday.

We are excited to begin a term filled with fun and engaging learning opportunities for all our wonderful students. One of the highlights this term will be our celebration of 100 Days Brighter, a special milestone where students will take part in a range of exciting activities all focussed on the number 100.

We are also very excited to be participating in the Henny Penny Program, where students will have the opportunity to observe chicks hatching in the classroom. Throughout the program, we will watch the chicks grow and develop. Our students will have the chance to gently hold and care for them, supporting their learning about living and non-living things.

We would like to thank you for your ongoing support, and we look forward to sharing many of our learning experiences with you throughout the term via Class Dojo.

Foundation Teaching Team

Miss Russell & Mrs Di Nucci



Reminders:

Hats are not required for Term 3.

Blue home reader bags: Please read every night and return the next morning for a new book.

Breakfast Club: Tues and Thurs from 8:15-8:50am

Specialists

	F1A	F1B
Monday	Italian Assembly	STEM Library Assembly
Tuesday	STEM	Italian
Wednesday	H & PE The Arts	The Arts H & PE
Thursday	Buddies	Buddies
Friday	Library Fun n Fitness	Fun n Fitness

Respect. Responsibility.
Kindness. Effort. Honesty.

What we are learning this Term:

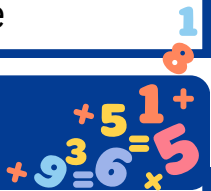
Literacy



In Literacy, students will be learning to:

- listen to and respond to text
- make connections between a text and their own experiences
- ask questions when reading to assist understanding (Who, What, When, Where, Why)
- read independently each day using decodable books
- participate in whole class and small group discussion to build on their speaking and listening skills
- form letters and numbers correctly in terms of size and shape
- segment and blend the sounds together when decoding new words
- manipulate sounds to make new words using letter tiles
- identify letter patterns in words
- use their knowledge of letters sounds and words to convey ideas in their writing
- use basic punctuation including full stops, capital letters and spaces between words when attempting to construct a simple sentence

Maths



In Maths, students will be learning to:

- count to 20 and beyond, forwards and backwards and from different starting points
- make combinations to form numbers up to 10 by partitioning (breaking apart) and combining
- use manipulatives to complete addition and subtraction number stories
- use positional language to describe where objects are located. (e.g 'inside', 'underneath', 'next to', 'behind')
- describe their own position or the position of an object in relation to something else (I am next to the table or The ball is under the chair)
- recognise and create patterns using colours, shapes, objects or movement
- find the repeating part of a pattern and use it to continue the pattern correctly
- name and order the days of the week
- use time language such as 'yesterday,' 'today' and 'tomorrow' to describe events
- explore and identify the features of shapes
- use simple language to describe and compare groups of shapes

Integrated Studies



This term, the students will be exploring a unit called “Critters, Creatures and Growing Things’.

They will be learning to:

- explore living things and learn what makes something alive
- identify that living things grow, need food and shelter and live in different habitats
- use simple features to classify plants and animals
- explore what living things need to survive
- observe how plants grow over time and record changes
- investigate how to care for living things and show respect for nature

Wellbeing

Students will continue to participate in the RESPECTFUL RELATIONSHIPS program that promotes the development of interpersonal skills and developing resilience.

