Grade 1/2 Term 4 Newsletter






Key Dates

Fridays - Swimming

Bike-tober - Ride to school this October

Report Writing Day - No School - Mon 2nd Nov

Cup Day - 3rd Nov - No school

Whole School First Aid - 12th Nov

Bike Safety Incursion - 23rd Nov

Family Night - 3rd Dec

Step Up Day - 8th Dec

Last Day term 4 - Fri 18th Dec - 1:30 Finish - Grade 6 Guard of Honour

Welcome

Welcome back to term 4!

We have lots of exciting activities happening this term. There is plenty to look forward to and lots of opportunities for our students to develop in and out of the classroom.

Reminders:

No Hat - No Play -All students must wear a hat during term 4.

Swimming - Fridays - bring everything you need for swimming

Family Night - 3rd Dec - will be on the 3rd Dec

Specialists

	12A	12B	12C
Monday	Italian Assembly	Assembly	STEM Assembly
Tuesday	STEM The Arts	Health & PE Italian	The Arts Health & PE
Wednesday		STEM	Library
Thursday	Library	Library	Italian
Friday	Health & PE Fun n Fitness	The Arts Fun n Fitness	Fun n Fitness



What we are learning this Term:

Reading



We are learning to:

-Strengthen reading fluency through regular reading aloud with increasing accuracy, appropriate pace, and expression.

-Read texts that contain the graphemes/phonemes taught, building confidence and fluency

-Reading fluency continued to develop through regular individual, paired and shared reading opportunities

-Developing comprehension skills by retelling key events, discussing characters, and retelling texts in their own words and summarising important parts of a text

-Make informed predictions using clues from the title and front cover, as well as drawing on their prior knowledge.

Writing



We are learning to:

-Develop sentence-writing skills by building and expanding simple sentences using a range of nouns, verbs and adjectives

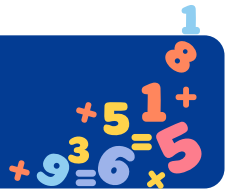
-Develop understanding of sounds, spelling patterns and word construction

-Create persuasive texts with opinions and arguments

-Explore information reports, learning how to organise information and used topic-specific vocabulary to clearly communicate their knowledge about a chosen topic

-Form letters correctly and writing correctly on the dotted lines

Maths



We are learning to:

-Develop an understanding of multiplication as repeated addition, equal groups and arrays

-Explore division as equal sharing and equal grouping

-Skip-count by 2s, 5s and 10s to build fluency, recognise patterns in number sequences and solve multiplication equations

-Understand the concept of fractions, beginning with halves and quarters and then more complex fractions

-Read and understand an analogue clock to half-hour and quarter-hour

-Recognise and identify shapes

-Recognise shapes of different size and orientation

-Collect and record data - ask questions, conduct surveys, record data using lists and tables, making observations about data

-Explore capacity by comparing, estimating and measuring

Integrated Studies

Topic: **Healthy, Safe and Strong**
-explore ways to keep themselves and others healthy and safe in everyday situations. Recognise safe and unsafe situations
-identify trusted people who can help, and practise strategies for seeking help and communicating personal boundaries
-investigate important health and safety messages relating to road and pedestrian safety, bike and scooter safety, water safety and sun safety.
-develop their understanding of personal identity and how they grow and change over time
-discuss, practical activities and real-life scenarios
-apply strategies to make safe and healthy choices at school, at home and in the community

Wellbeing

During Wellbeing we will:

- explore how people can have different interests, strengths and abilities,
-learn about positive and respectful relationships
-explore the importance of kindness, inclusion, cooperation and treating everyone fairly
-recognising that healthy relationships are built on respect, care and valuing each person for who they are.

FAWKNER P.S.
Caring & Sharing