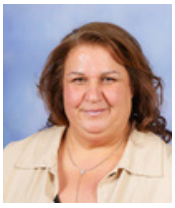
Grade 4/5/6 Term 4 Newsletter






Key Dates

Fridays - Swimming

Bike-tober - Ride to school this October

Report Writing Day - No School - Mon 2nd Nov

Cup Day - 3rd Nov - No school

Whole School First Aid - 12th Nov

Family Night - Sounds of Summer - 3rd Dec

Year 7 Transition Day - 8th Dec

Step Up Day - 8th Dec

Year 6 Graduation - 10th Dec

Big Day Out - Year 6s - 16th Dec

Last Day term 4 - Fri 18th Dec - 1:30 Finish -
Grade 6 Guard of Honour

Welcome

Dear parents, guardians and students,

Welcome to Term 4!
We have an exciting and busy term ahead for our Grade 4/5/6 students, filled with opportunities to learn, grow and challenge themselves.

As we head towards the end of the school year, we look forward to celebrating achievements, building on our learning and making the most of our final term together.

Reminders:

Don't forget to check Compass and Class Dojo regularly for updates.

No Hat - No Play -All students must wear a hat during term 4.

Specialists

	45A	56A	56B
Monday	Assembly	Library Assembly	Assembly
Tuesday	Health & PE	The Arts	STEM
Wednesday	STEM The Arts	Health & PE STEM	The Arts Health & PE
Thursday	Italian	Italian	Italian
Friday	Library Fun n Fitness	Fun n Fitness	Library Fun n Fitness



What we are learning this Term:



Literacy



Throughout Semester Two, students are developing their literacy skills across reading, comprehension, writing, spelling, vocabulary, fluency and language.

In reading, students are exploring literal and inferred meaning, making connections to texts, developing fluency through paired reading, and examined vocabulary, etymology, homophones and Latin and Greek morphology.

Students will engage with a range of texts including Blueback, The Lost Thing and The Last Bear, exploring author choices, imagery, metaphors, personification, point of view, persuasive devices and audience.

In writing, students are developing their skills across narrative, poetry and persuasive writing, with a strong focus on creating engaging and purposeful texts. They will explore language features including strong verbs, precise nouns, sensory detail, dialogue, internal monologue, emotive language, rhetorical questions, statistics and high-modality language.

Students will strengthen their ability to plan, draft, revise, edit, publish and present their work, while consolidating sentence structure, punctuation, spelling and morphology.

Maths

Throughout Semester Two, students will develop their mathematical understanding across Number, Measurement, Statistics and Probability, and Space.

Students will explore multiplication and division, including efficient strategies, factors, multiples, divisibility, and problem-solving, before applying their knowledge to area, perimeter, money and financial mathematics.

In Term 4, students will develop their understanding of fractions and percentages, including representing, comparing and applying fractions in problem-solving contexts, and explored duration and time. Students will also investigate chance and data, connecting probability to fractions, and developed spatial reasoning through shape, nets, transformations, position and location. Across the semester, students are encouraged to use mathematical reasoning, explain their thinking, identify patterns and apply their skills to real-world problems.

Integrated Studies

Throughout Semester Two, students will develop their understanding of how individuals, communities and systems make decisions and respond to needs and opportunities. In Economics and Business, students explored economic resources, scarcity, entrepreneurship, work, consumer choice, financial decision-making, taxation and the role of financial institutions. Students develop their ability to investigate economic issues, interpret data and information, identify trends and use evidence to form conclusions.

In Technologies, students explore how technologies influence design decisions and worked collaboratively to develop solutions to identified needs and opportunities, considering sustainability, ethical considerations and community needs. Students will develop design criteria, communicate ideas using technical language and graphical representations, and follow project plans to safely create designed solutions.

In Health and Physical Education, students will explore identity, developmental changes, relationships, stereotypes, inclusion and wellbeing. They will develop strategies to demonstrate respect, manage emotions and transitions, communicate effectively, seek help and use protective behaviours to promote their own and others' health, safety and wellbeing both online and offline.

Wellbeing

Throughout Semester Two, students will develop their wellbeing knowledge and skills with a focus on online safety, respectful relationships, problem-solving and stress management.

Through eSmart learning, students explore how to stay safe and responsible online, including understanding digital footprints and the impact of their online choices.

Through the Respectful Relationships program, students will develop strategies to independently manage problems and disagreements, consider different perspectives and respond appropriately to challenging situations.

Students will also explore stress and emotional wellbeing, learning practical strategies to calm themselves, manage strong emotions, cope with stressful situations and support their own wellbeing.